



CHALMERS

Course board meeting: Minutes

<i>Course name:</i>	Fiction for engineers	<i>Programme owning the course:</i>	SPRAK
<i>Course code:</i>	LSP530	<i>Department instructing the course:</i>	CLS
<i>Academic year:</i>	2020/2021		
<i>Study period:</i>	1-2		

Meeting participants: Magnus Gustafsson (examiner); Johan Gustafsson, Simon Eriksson.
Both students verified the minutes.

Date: 2020-10-21

Summary

Mid-course meeting 201021

No observations had been reported from fellow students. The student representatives reported two main issues for discussion. First, the challenge and sometimes frustration of documenting the learning process of reading, contributing to the seminars and maintaining a sufficient notes system in the learning journal. While the parts of the journal are reasonable, adjusting one's level of ambition is more difficult. How long does it have to be each week? What if I don't write a 'brief analysis' each week or fail to add a 'creative starter for any one read. Magnus will have to try to find ways to help students in this work and reassure the group that more time will be set aside for documenting learning processes.

The second topic was that of different online platforms for asynchronous work. The first padlet was ok, the second one was less effective. Magnus' instructions need to be more precise for the padlet to work well and perhaps it might also work best for individual work. The asynchronous seminar in the Winterson forum also worked well enough and Canvas fora might be better suited for longer posts and fewer threads. We did briefly review Piazza and Reddit as options. Magnus knew of these platforms but had not yet used them. It will take some time to look into them and find ways to adapt their use to the course.

Closing comments in the meeting revolved around basic questions about the reading and seminar workload, which appear reasonable as such even if the level of ambition and method for the journal may present some students problems. Use of time in-session in terms of breaks etc also seemed to be ok.

Post-session 8 student comments: Magnus needs to check the MTS-requirement as that might be missing for the portfolio. On the difficulty of the journaling – perhaps an audio/video journal is an option?

Prerequisites and learning outcomes

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Learning, examination and course administration

Please summarize the discussions concerning pedagogical structure, teaching, literature, examination and course administration in this section. If teachers, teaching assistants or other persons involved in the course are mentioned especially favorably in the survey or during the meeting, please mention it in this section as it can be of importance when compiling a pedagogical portfolio.

Work climate

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To keep for next course round

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Suggested changes

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Other matters

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