Minutes of the mid-course meeting for Linear Statistical Models 2020-21

Meeting held on 19 November 2020.

Attendees: examiner Umberto Picchini and student representatives Cody Hesse, Oliver Lundmark, Casper Opperud.

The meeting was structured around addressing the questions posed in bold font.

Possible communications from (other) students

NA: student representatives have not received emails by other students on points to discuss.

Do the student representatives feel that the course provides students with the right opportunities for absolving the learning outcomes?

The setup seems right. Suggestion for future videos: at the beginning of a video it would be useful to have a "summary" of the structure/content of the video itself. Perhaps also integrate this into Canvas.

Is the alignment between learning outcomes, learning activities and examining parts clear to the students?

Perhaps suggest some tasks/exercises to help understanding and for self-study.

[additional examiner's suggestion: please also go through the R codes that are uploaded in the course page. These often contain analyses about datasets that are not explicitly discussed in the slides/videos.]

Is all information about the different parts of the course and about deadlines clear to the students?

Info about the project will be sent out in week 49: all info will be contained in the project's document itself. Essentially the project is not unlike what you do in the mini-analyses (exploration of a new dataset with some goals).

It would be useful if the examiner uploads a list of the topics for the examination.

Are deadlines reasonable in relation to each other and to deadlines in parallel courses?

There does not seem to be any issue in this sense.

What is the student representatives and the examiner's impression of the course so far?

Seems to go smoothly.

Is there something that the examiner should inform the course participants about?

Tip from the examiner: as already mentioned several times: all content in the videos (proofs etc) are part of the examination. It is recommended, for self learning and to better memorize concepts, that students create their own set of handwritten/typed notes (just like if you were sitting in a real class), while watching the videos.This way you will be able to go through your own notes to easily find all the topics and details of what I mention in the videos.

Is there something that the examiner should keep in mind for the remaining of the course?

See the points discussed above.

Should the examiner add any extra questions to the course survey?

Same as for last year's survey: add a question on whether Friday mini-analyses presentations are a useful activity.

Other matters

NA

Read and approved on 19 November 2020