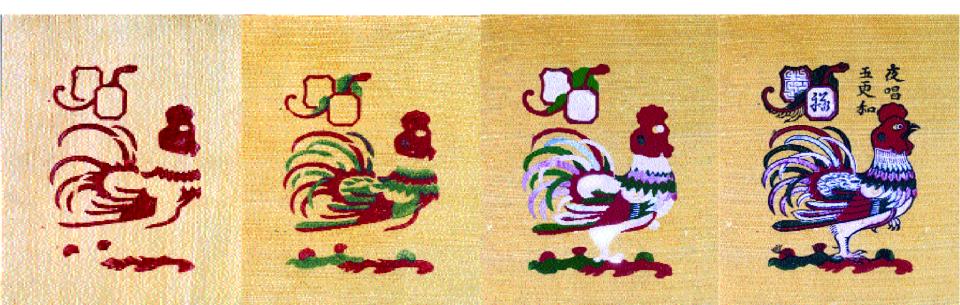


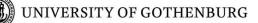
Software Architecture DAT220/DIT544

Truong Ho-Quang

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Software Engineering Division Chalmers | GU





Decomposition and (Design) Patterns

- <u>Đông Hồ painting</u> (Đông Hồ folk woodcut painting)
- Materials: Điệp paper
- Colors: Nature-made, 3-4 colors
- Woodblocks: to apply colors
- How?

Decomposition strategy: using colors

- Decompose²
- Make patterns (woodblocks)
- Apply colors











			S	chedule	
Week		Date	Time		are
3	L1	Wed, 20 Jan	10:15 – 12:00	Introduction 9 Organization	
3	L1 L2			Introduction & Organization	RE!
	LZ	Thu, 21 Jan	13:15 - 15:00		
4	01	Tue, 26 Jan	10:15 - 12:00	<u>Skip</u>	TA
4		Wed, 27 Jan	10:15 - 12:00	Supervision: Launch Assignment 1>	
4	L3	Thu, 28 Jan	13:15 - 15:00	Roles/Responsibilities & Functional Decomposition	
5	L4	Mon, 1 Feb	10:15 – 12:00	Architectural Styles P1	Truong Ho
5	S2	Wed, 3 Jan	10:15 – 12:00	< Supervision/Assignment>	> TAs
5	L5	Thu, 4 Jan	13:15 – 15:00	Architectural Styles P2	Truong Ho
6	L6	Mon, 8 Feb	10:15 - 12:00	Architectural Styles P3	Sam Jobara
6	S 3	Wed, 10 Feb	13:15 – 15:00	< Supervision/Assignment>	> TAs
6	L7	Thu, 11 Feb	13:15 – 15:00	Design Principles (Maintainability, Modifiability)	Truong Ho
7	L8	Mon, 15 Feb	10:15 - 12:00	Performance – Analysis & Tactics	Truong Ho
7	S4	Wed, 17 Feb	13:15 – 15:00	< Supervision/Assignment>	> TAs
7	L9	Thu, 18 Feb	10:15 – 12:00	Tactics: Reliability, Availability, Fault Tolerance	TBD
8	L10	Mon, 22 Feb	13:15 – 15:00	Guest Lecture 1	TBD
8	S5	Wed, 24 Feb	13:15 – 15:00	< Supervision/Assignment>	> TAs
8	L11	Thu, 25 Feb	10:15 – 12:00	Guest Lecture 2	TBD
9	L12	Mon, 1 Mar	13:15 – 15:00	Reverse Engineering & Correspondence	Truong Ho
9	S 6	Wed, 3 Mar	10:15 – 12:00	Supervision/Assignment>	> TAs
9	L13	Thu, 4 Mar	13:15 – 15:00	To be determined (exam practice?)	Truong Ho
9		Fri, 5 Mar	Whole day	Group presentation of Assignment (TBD)	Teachers
11	Exam				3



Voluntary student representatives

- 5 students (Chalmers and GU)
- Randomly generated
- Will be contacted shortly



Recap of previous lectures

- L1: What, Why, How? SW Architecture
- L2: Architecting process, stakeholders, views





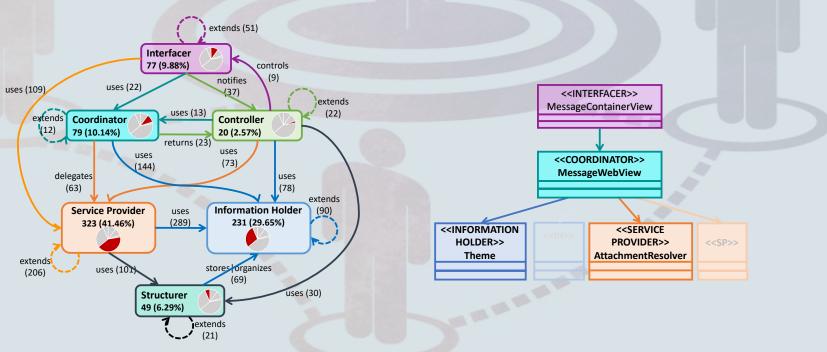
Goals of this lecture

- Understand notion of Role, Responsibilities in Software Architecture
- Understand functional decomposition and common way of doing that (via examples)
- Understand the difference and transition between analysis and design





Part I: Roles & Responsibilities





Theme/Objective of this part

- •Understand the importance of being aware of role when designing software.
- Build vocabulary for characterizing role/responsibility
 - a set of six(6) common roles (role stereotypes)
 - collaborations between role stereotypes

•Exploring impacts of role/stereotype in design quality metrics in two realistic cases



What is role & responsibility?





Where to find role/responsibility?









Why defining role is so important?

- To establish working scope
- To seek agreement
- To facilitate communication/collaboration when performing tasks
- Less waste



Role & Responsibility in Software Design

- Software is a set of components that
 - carry different roles
 - collaborate with different components
- Being aware of component's role when designing would help to:
 - achieve better distribution of responsibility
 - manage complexity/communication
 - avoid redundancy
 - increase mainteability



Role Stereotypes

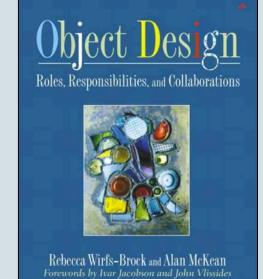
- Definition
- Relationships between role stereotypes



Stereotype A conventional, formulaic, and oversimplified conception, opinion, or image (www.thefreedictionary.com)

Role Stereotypes

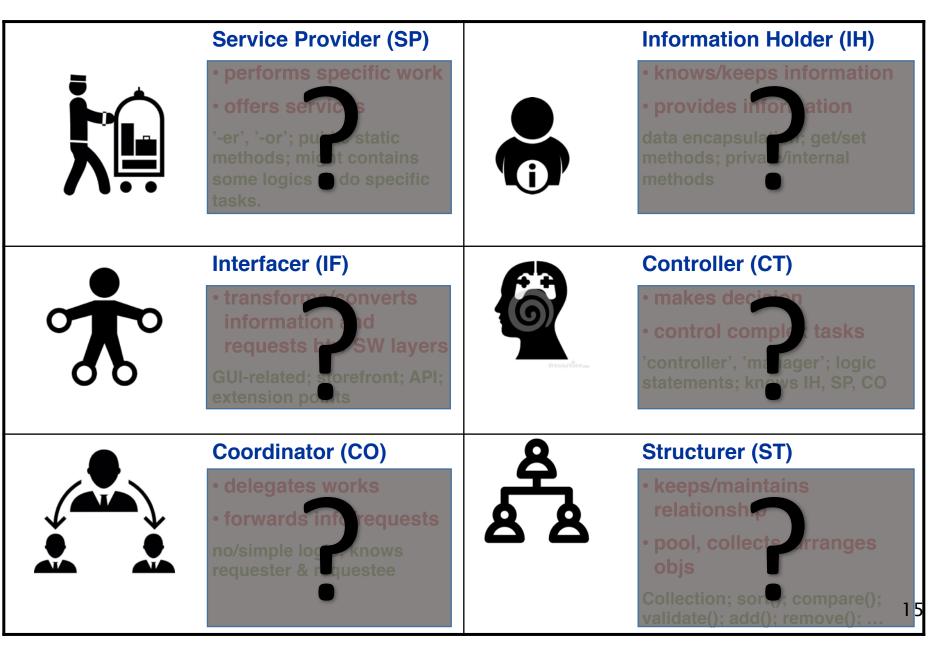
- The concept "role stereotype" was introduced by Rebecca Wirfs-Brock.
- The concept indicates generic roles that an software object plays in the design.
- It is recommended that each object carries a single role/responsibility.



Object Design: Roles, Responsibilities and Collaborations, Rebecca Wirfs-Brock and Alan McKean, Addison-Wesley, 2003

- Service providers do things
- · Interfacers translate requests and convert from one level of abstraction to another
- Information holders know things
- **Controllers** direct activities
- Coordinators delegate work
- Structurers manage object relations or organize large numbers of similar objects

Role stereotypes



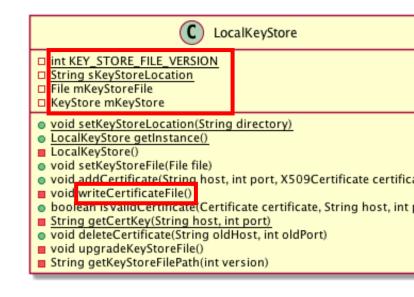
Information Holder (IH)

is a software element that

- keeps/knows information
- provides information to other elements

Example: An IH *class* might be characterized by:

- The class may just contains attributes
- Methods, if any, could be
 - Getters and setter
 - Persistence methods, eg. saving to database or implements Java's Serializable interface
 - Methods that are only used within the class





Service Provider (SP)



is a software element that

- performs specific works
- offers services to other elements on demand
- A SP class can be characterized by:
 - having name ended with "-er" (eg. Provider) or "-or" (eg. Creator, Detector)
 - has methods and attributes are easily accessed by other classes (often static and public, or protected, not private)
 - could be realization of a Interface
 - decision making in methods should be at basic level, only to support specific work

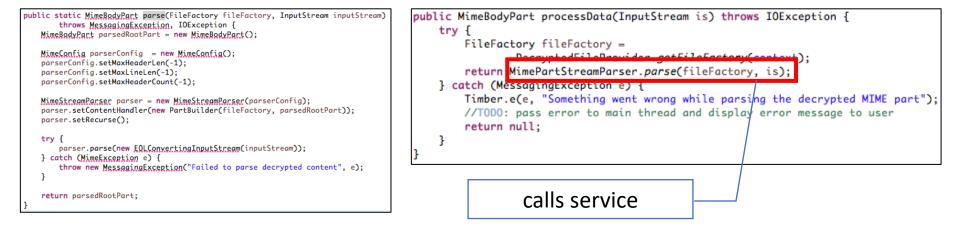
Service Provider Class - Example



MimePartStreamParser

MimeBodyPart parse(FileFactory fileFactory, InputStream inputStream)

Body createBody(InputStream InputStream, String transferEncoding, FileFactory fileFactory)



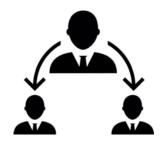
Coordinator (CO)

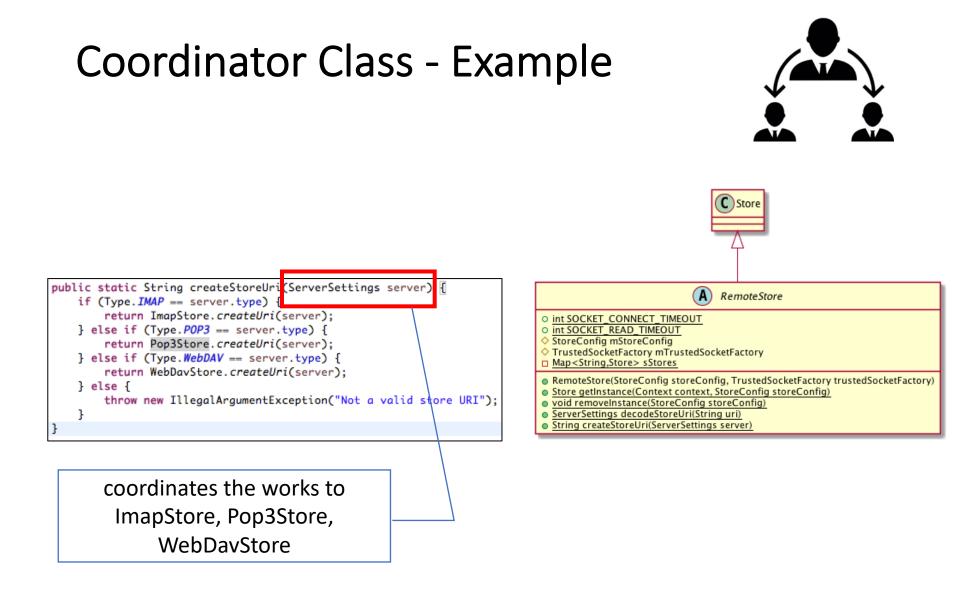
is a software element that

- does not make decisions
- delegates work to other objects
- forwards info/requests

Signs of a CO class:

- Holding connection between working objects (SP, CT)
- Forwarding information and requests
 - it is important to define which classes are requester and requestee
 - information: method parameters; variables ...
- When a Service Provider becomes too big, it evolves into Coordinator
 - Results of refactoring god classes





Controller (CT)



is a software element that

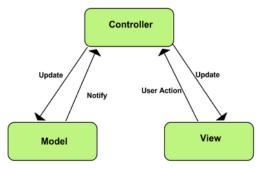
- make decisions
- control complex tasks
- A CT class might be characterized by:
 - having class name ended with "Controller", "Manager"
 - Should have access to information holders, coordinators, or service provider
 - Its main responsibility is to make decision to control the flow of the application
 - Should contain condition statements (e.g. IF, IF ELSE, SWITCH CASE, x : ?)
 - The decision should be at the higher level than decision made at SP/CO.

Controller Class - Example









Delegating the work

Structurer (ST)

is a software element that

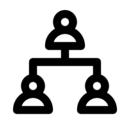


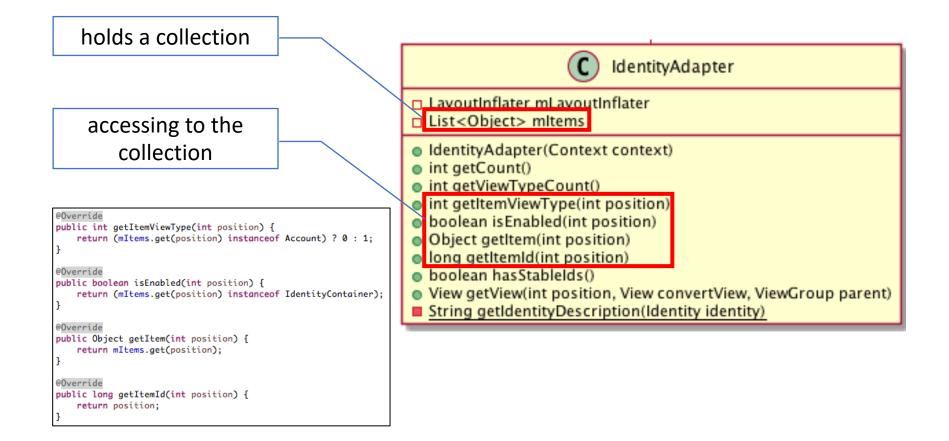
- maintains relationships between software components
- pools/collects/arranges a set of elements

A ST class might be characterized by:

- extends Java's Collections framework
- contains a collection of objects (of other classes)
- has methods that maintaining relationships between objects in the collection
 - methods that manipulate the collection such as sort(), compare(), validate(), remove(), updates(), add(), delete() ...
 - methods that give access to the objects such as get(index), next(), hasNext() ...

Structurer - Example





Interfacer

is a software element that

- transforms information or requests between distinct parts of the system
 - User interfacer interacts with the users of the system, e.g. GUI components
 - Internal interfacer exists between sub parts of the system, e.g. Data Management Tier
 - External interfacer communicates with external systems, e.g. API, extension points of the system

A ST class can be characterized by:

- Contains Java Swing, AWT, and other UI components
- Manage user interface and handle user interaction
 - In Android apps, this extends Activity classes
- Encapsulates functions or objects in the system by providing an Interface or an abstract class that can be used outside of the system
- If an interface is created but never implemented: may be this serves as an extension point for the system

Role stereotypes

Service Provider (SP)



performs specific work

offers services

'-er', '-or'; public static methods; might contains some logics to do specific tasks.



Information Holder (IH)

- knows/keeps information
- provides information

data encapsulation; get/set methods; private/internal methods



Interfacer (IF)

 transforms/converts information and requests btw SW layers

GUI-related; storefront; API; extension points



Controller (CT)

- makes decision
- control complex tasks

'controller', 'manager'; logic statements; knows IH, SP, CO



Coordinator (CO)

- delegates works
- forwards info/requests

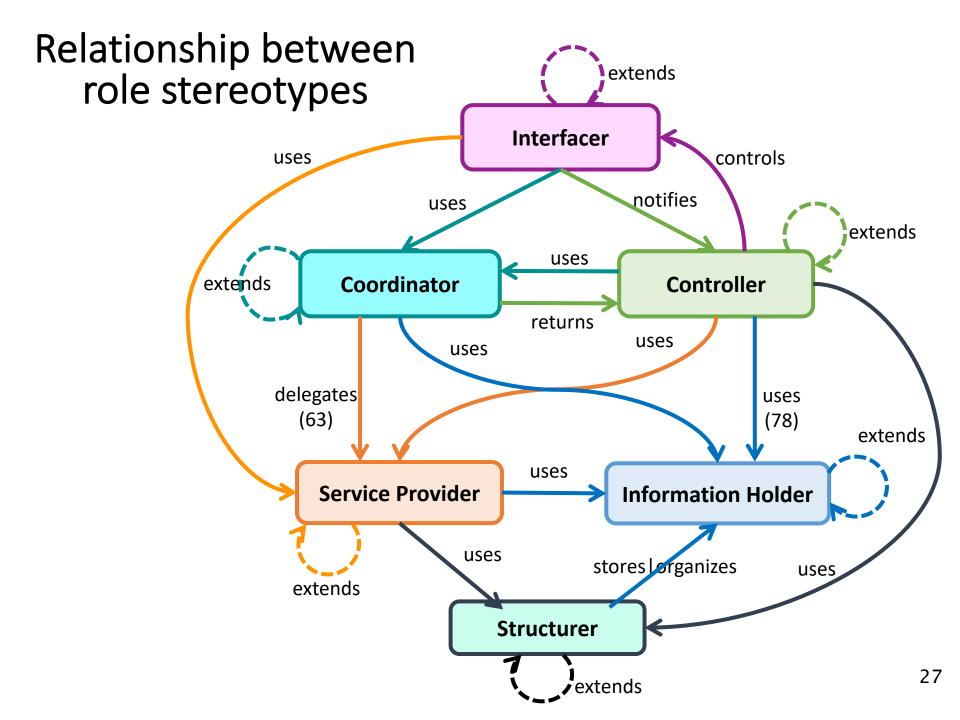
no/simple logic; knows requester & requestee



Structurer (ST)

- keeps/maintains relationship
- pool, collects, arranges objs
- Collection; sort(); compare(); validate(); add(); remove(); ...

26



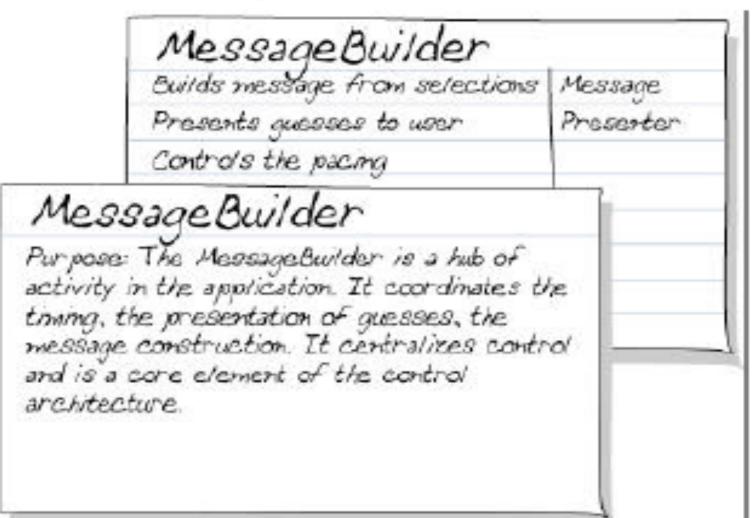


Analysing Responsibility and Collaborations of Objects using CRC Card



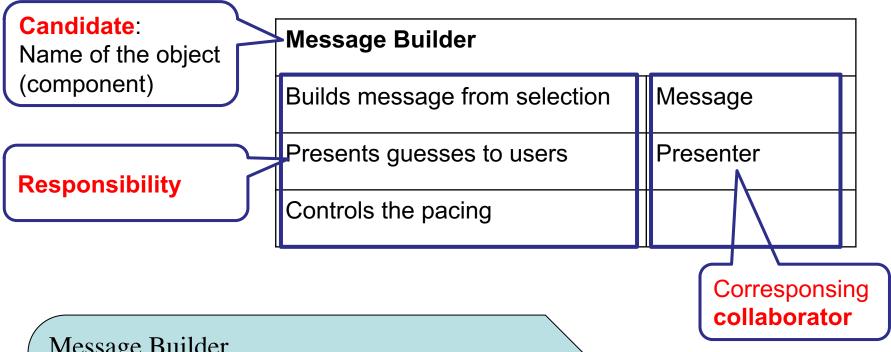
CRC Cards

Candidate, Responsibilities, Collaborators



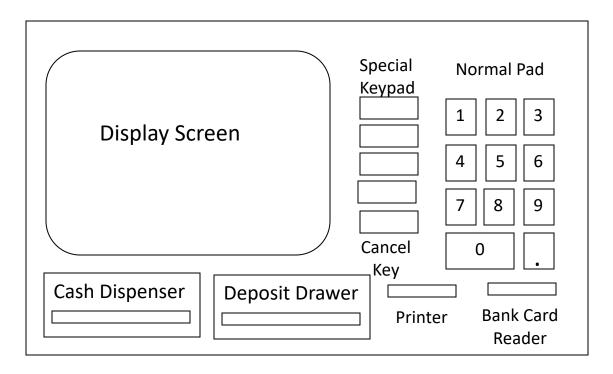


CRC Card



Message Builder Purpose: The Message Builder is a hub of activity in the application. It coordinates the timing, the presentation of guesses, the message construction. It centralizes control and is a core element of the control architecture

Example: ATM system



Example: ATM system

An automated teller machine (ATM) is a machine through which bank customers can perform a number of financial transactions. The machine consists of a display screen, a bank card reader, input keys, a money dispenser slot, a deposit slot and a receipt printer. The main menu contains a list of the transactions that can be performed. These transactions include:

- deposit funds to an account
- withdraw funds from an account
- transfer funds from one account to the other
- query the balance of an account.

ATM class

The ATM class represents the teller machine. Its main operations are to create and initiate transactions. This class acts the following roles:

• a Controller role to both the Financial Subsystem and the User Interface Subsystem.

ATM Class				
Initiate Transaction	User Interface			
Execute Transaction	User Interface			

Financial Subsystem

• The Financial Subsystem implements the financial aspects of a customer's interaction with the ATM. Its main operations are to execute the following financial transactions; deposit(), withdraw(), transfer(), and balance() on customer accounts. There is one Financial Subsystem contract that must execute all the transactions. This subsystem acts as a Service Provider which provides banking services for ATM Class.

Financial Subsystem				
Deposit	ATM Class			
Withdraw	ATM Class			
Transfer	ATM Class			
Balance	ATM Class			

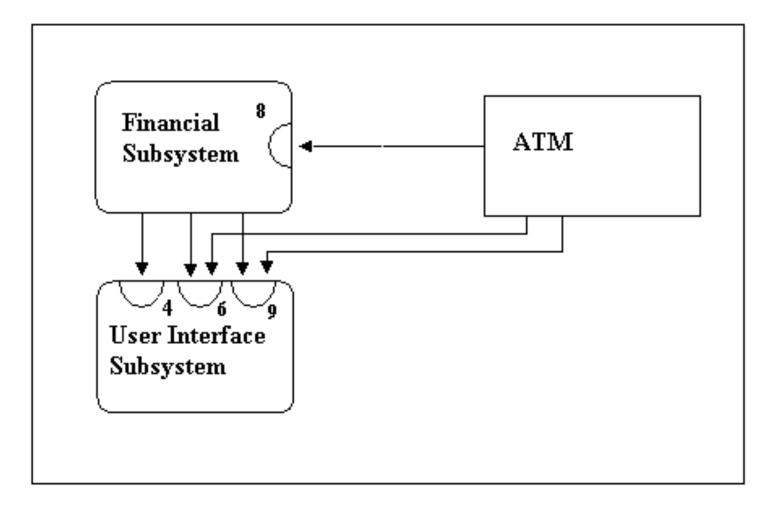
User Interface Subsystem

The User Interface Subsystem implements the interface between the ATM and the bank customer. The User Interface Subsystem has three responsibilities 1)To get numeric values from users. 2) Get users selection from menu. 3) To display messages and wait for events.

This subsystem acts as an **Interfacer** role to receive and transform requests from users to the system.

User Interface Subsystem				
Get numeric values	ATM Class, Financial Subsystem			
Get users selection	ATM Class, Financial Subsystem			
Display messages	ATM Class, Financial Subsystem			

ATM collaboration graph

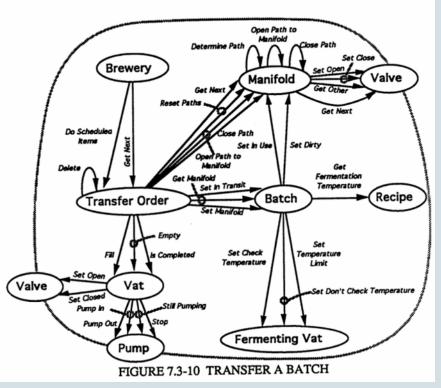


Does using role stereotype help in improving design quality?



Boeing Brewery Case (1)

BOEING



System 1: Responsibility-Focus

BOEING

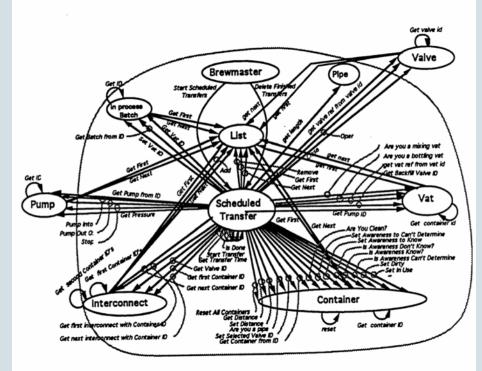
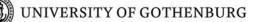


FIGURE 6.3-10 TRANSFER A BATCH

System 2: Data-Focus

<u>Case description</u>: R. Sharble and S. Cohen "The Object-Oriented Brewery: A Comparison of Two ObjectOriented Development Methods" Boeing Technical Report no. BC2-G4059, October, 1992.

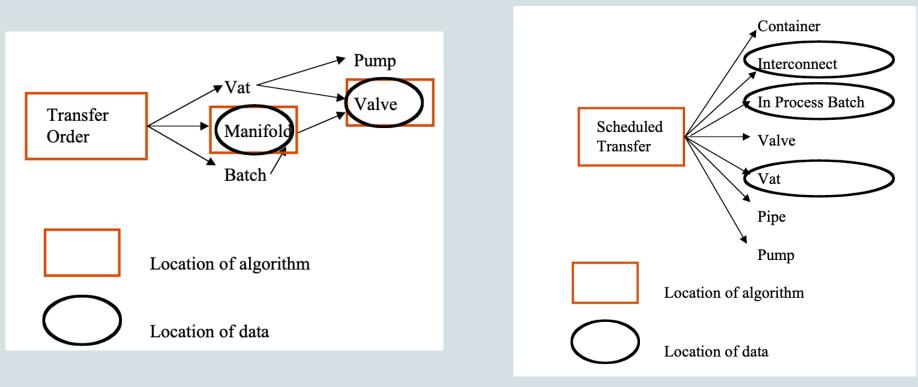




Boeing Brewery Case (2)



System 1: Responsibility-Focus



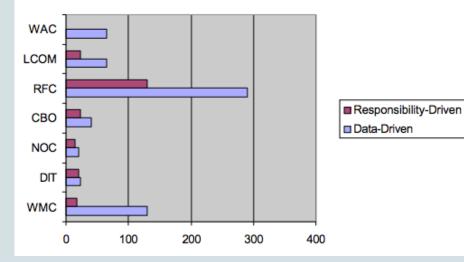
System 2: Data-Focus

In the figure objects that were used by another have an arrow pointing at them. Objects enclosed in a rectangle performed work, objects whose state was set or queried are encircled.

Comparison report: Report on Object Analysis and Design, Vol. 1, No. 4 by Rebecca Wirfs-Brock

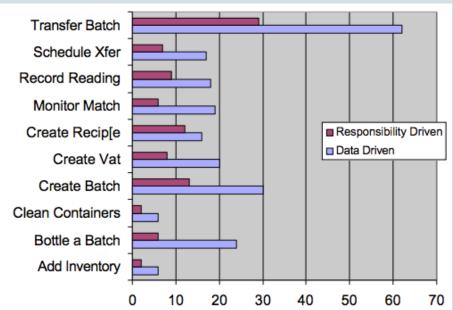


Boeing Brewery (3) - Design Quality Facts



C-K metrics

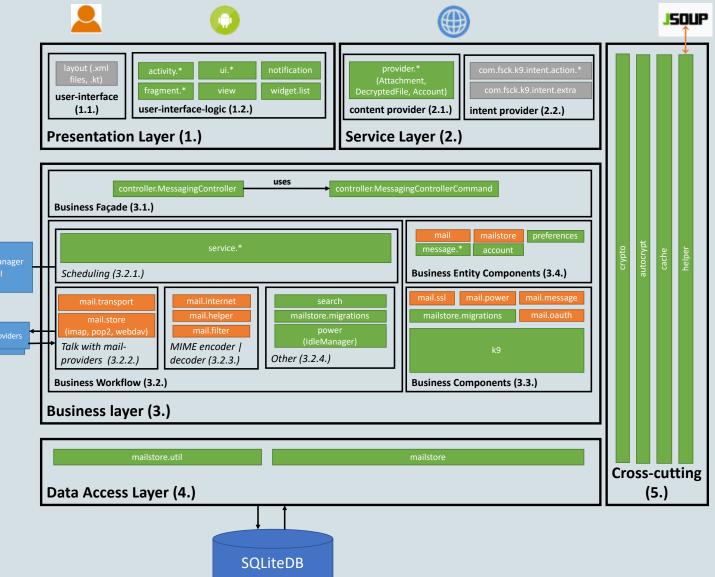
Weighted Methods per Class (WMC) Depth of Inheritance (DIT) Number of Children (NOC) Coupling between Objects (CBO) Response For a Class (RFC) Lack of Cohesion in Methods (LCOM)





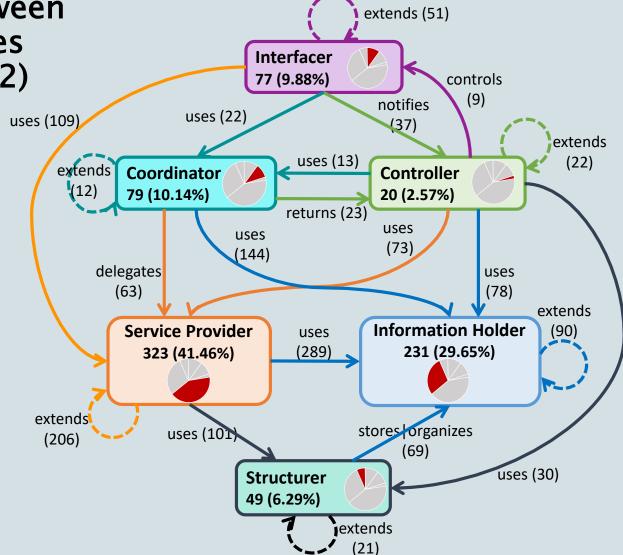
K9-Mail Case (1)

CHALMERS



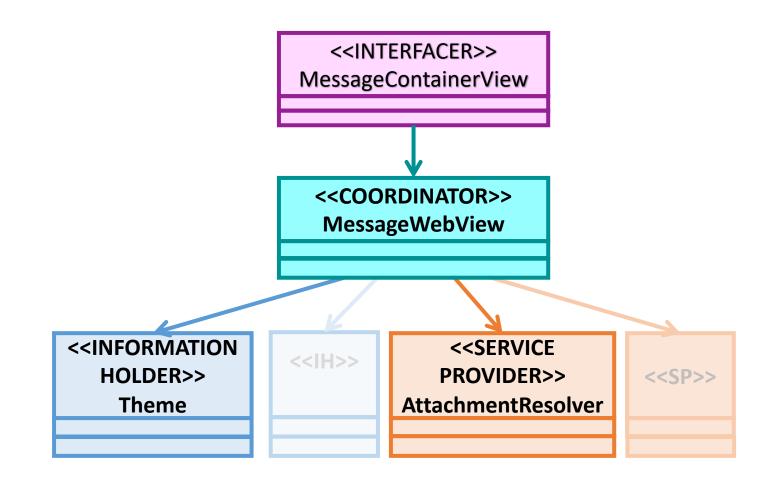
UNIVERSITY OF GOTHENBURG

Relationship between role stereotypes K9-Mail Case (2)

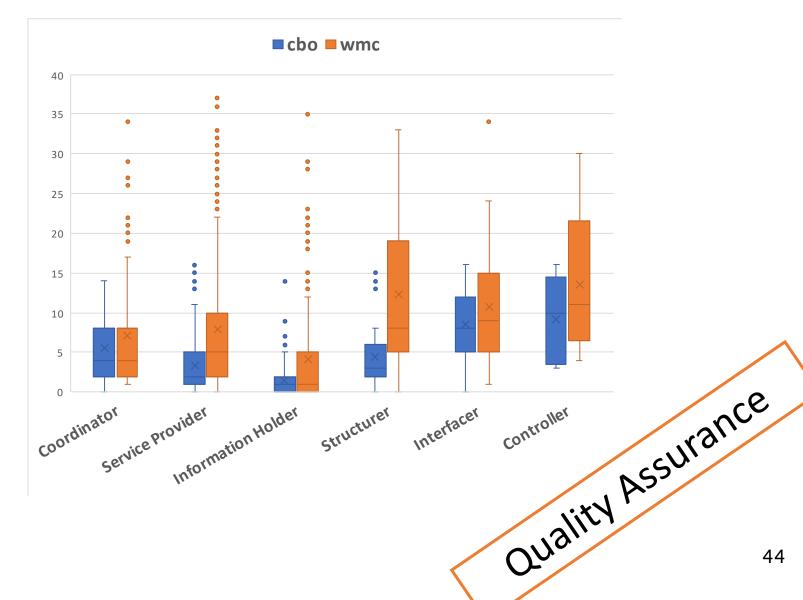


Nurwidyantoro, A., Ho-Quang, T. and Chaudron, M.R., 2019. Automated classification of class role-stereotypes via 42 machine learning. In *Proceedings of the Evaluation and Assessment on Software Engineering* (pp. 79–88). https://dl.acm.org/doi/abs/10.1145/3319008.3319016

K9-Mail Case (3) Collaboration Patterns between Role Stereotypes



K9-Mail Case (4) Design Metrics of Role Stereotypes



Summary Part I

- Having a concrete view on role/responsibility is vital to software design/quality.
- Role stereotypes can be used as a tool for:
 - assigning roles to software elements (in design phase)
 - comprehending work breakdown and collaboration patterns in existing system
- Using CRC card when discussing/thinking of responsibilities and collaborations of an object (can be a component/subsystem/class)

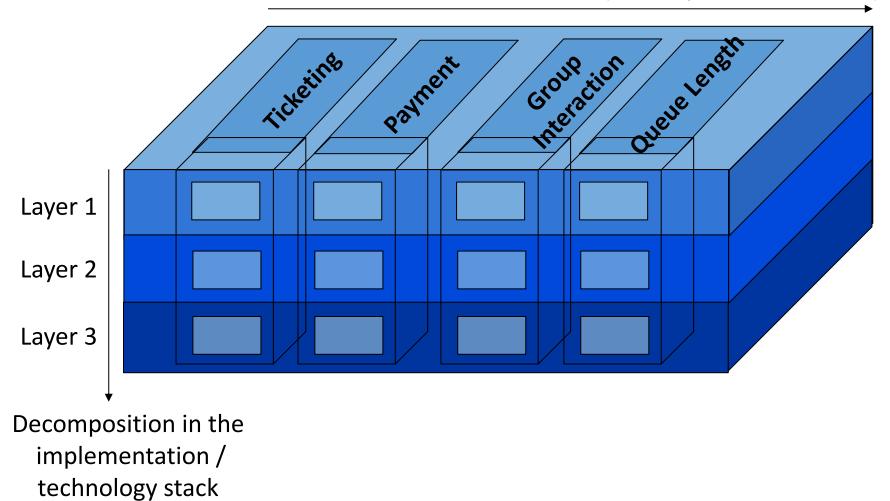
Decomposition of Functionality

- Functional decomposition answer the question: "What are the functions this software must provide?"
- Decomposing is needed to define finegrain functions
- Functional requirements documents (FD) is a textual representation of functional decomposition. This can be used:
 - as the first step of development
 - as a base of contract with stakeholders

Subsystems vs Layering

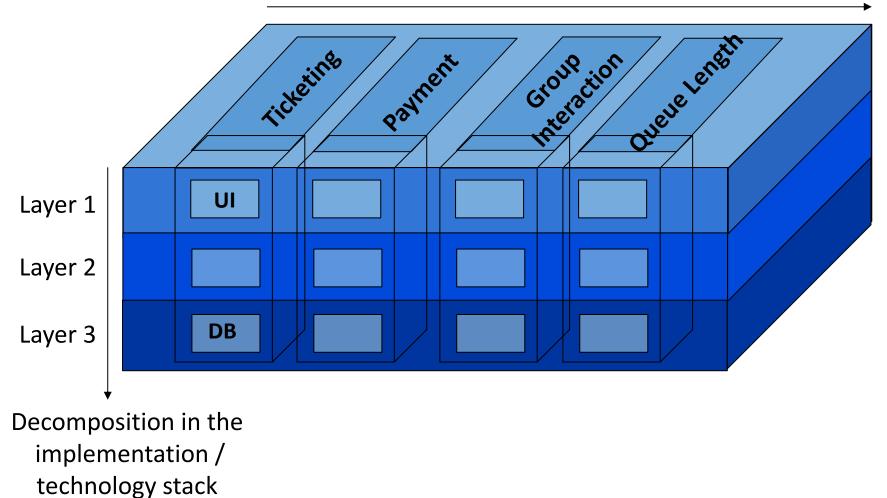
Functional Dimension

(in the 'problem domain')



Subsystems vs Layering

Functional Dimension

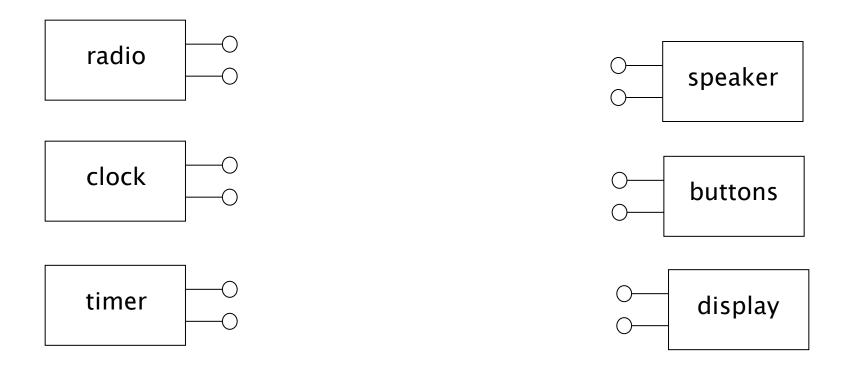


Example 1: Radio-Alarm Clock

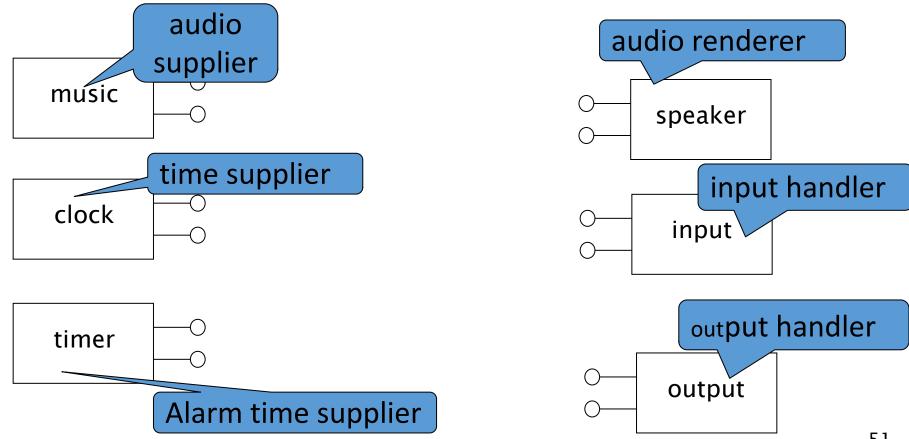


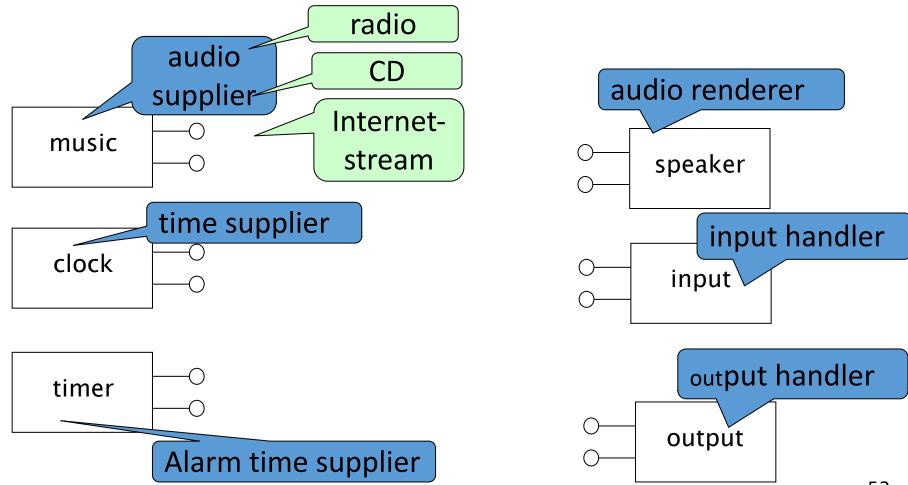
Radio Alarm Clock (initial)

Identify from subsystems the radio-alarm clock can be built? What should be the responsibility of each component?

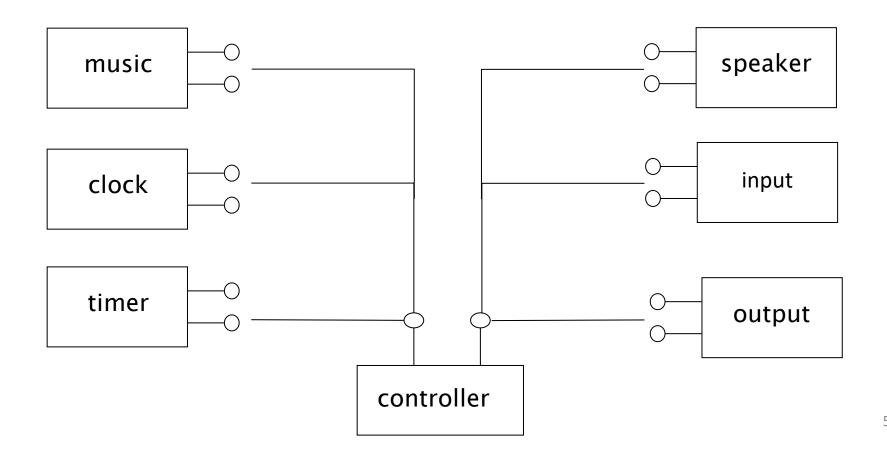


Naming: aim for generality

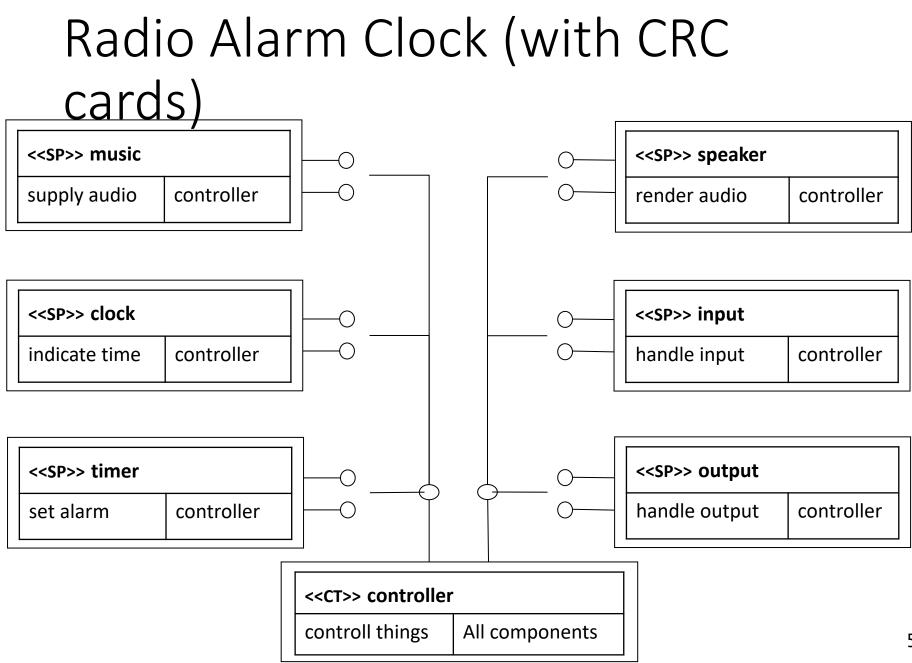




A 'controller' is an 'integrator' of all functionalities



₅₃ 53



Can your design easily accommodate extensions?



lamp



temperature

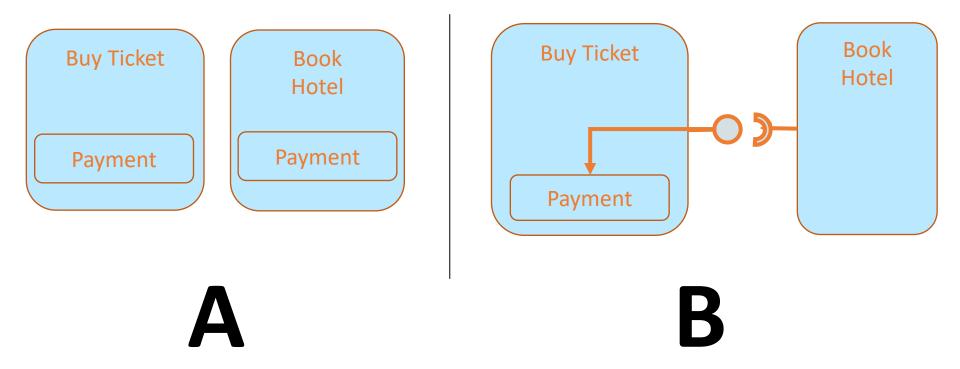


Bat-alarm

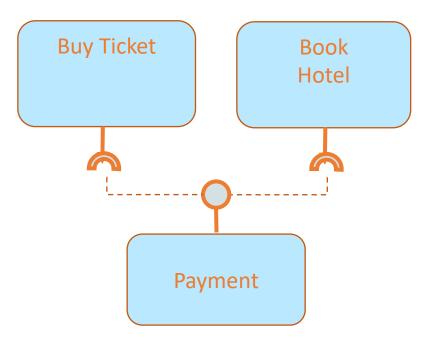
(wireless) atomic clock

Train strike/traffic delays

Which Design and Why?



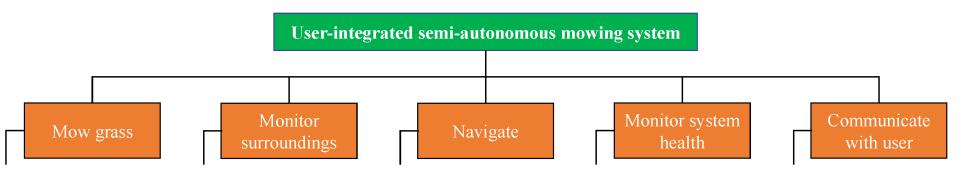
Factor out what is common



Payment-functionality is

- 1) a common, generic service
- 2) a clear cohesive responsibility
- 3) a unit of change

Example 2: User-integrated semi-autonomous mowing system



Shows:

- Decomposition into main functions of the system

Alt: responsibilities / tasks

Does not show:

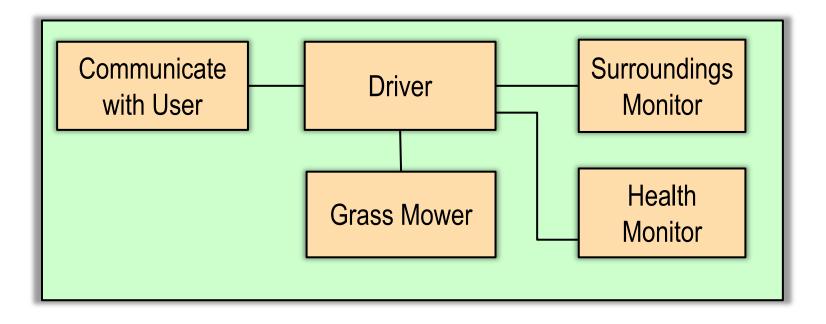
- How components are implemented
- IT does not show 'power' or 'memory'!

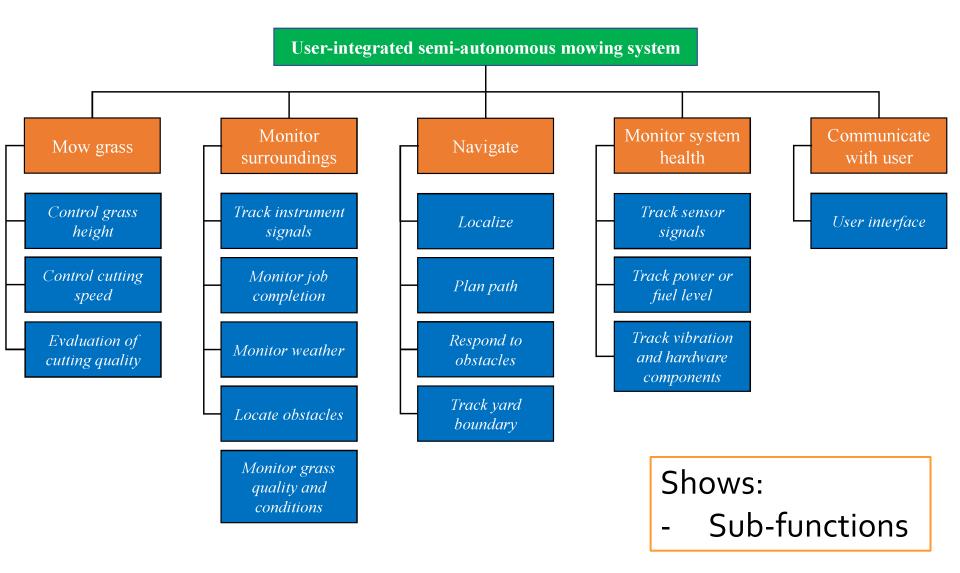
Not at this 'perspective'/abstraction

AgriEngineering 2019, 1(3), 453-474; https://doi.org/10.3390/agriengineering1030033

Development of User-Integrated Semi-Autonomous Lawn Mowing Systems: A Systems Engineering Perspective and Proposed Architecture $\partial \phi$ Albert E. Patterson, Yang Yuan and William R. Norris

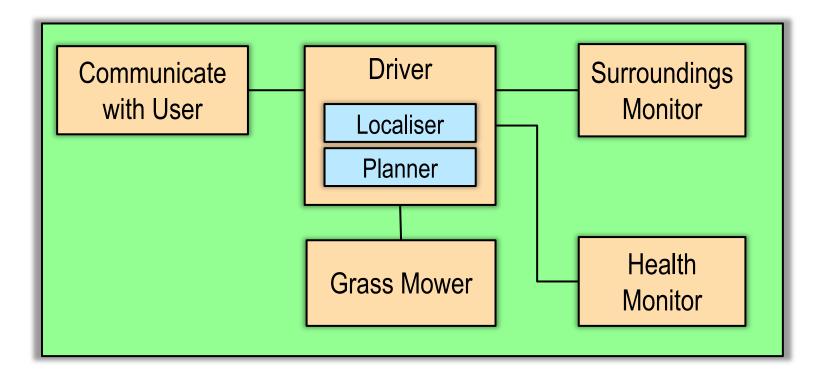
Autonomous Grass Mower Subsystem decomposition





AgriEngineering 2019, 1(3), 453-474; https://doi.org/10.3390/agriengineering1030033 Development of User-Integrated Semi-Autonomous Lawn Mowing Systems: A Systems Engineering Perspective and Proposed Architecture by Albert E. Patterson, Yang Yuan and William R. Norris

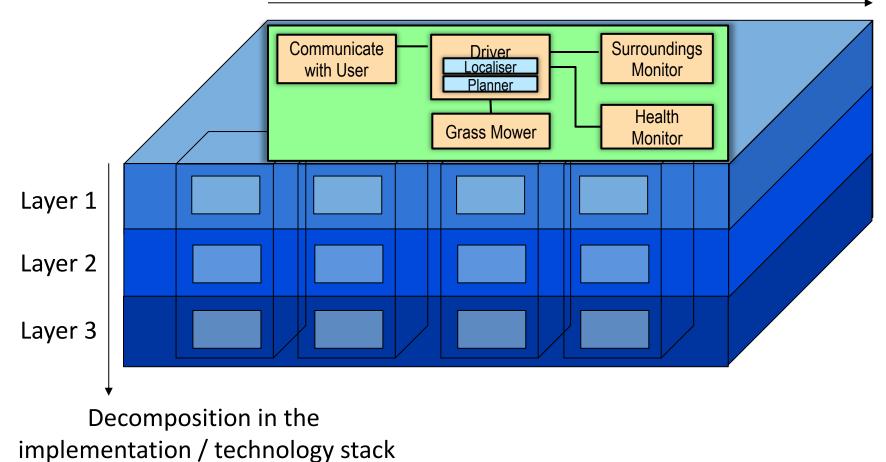
Autonomous Grass Mower Sub-subsystem decomposition



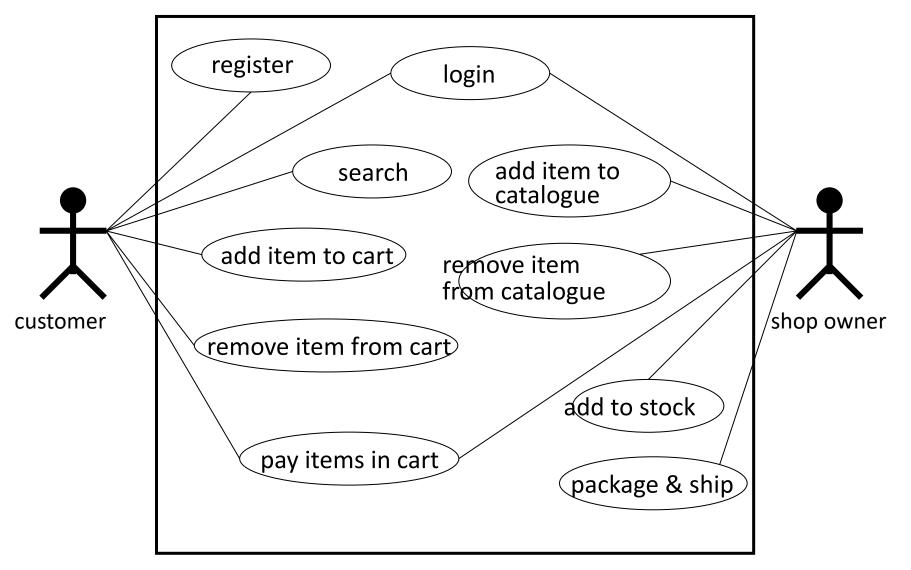
Subsystems vs Layering

Functional Dimension

(in the 'problem domain')



Example Design Case 3: Web Shop



Structure/Group Functionality

- Defines subsystems of functionality
- Purpose
 - Define decomposition into subsystems
 - Provide support for use-cases
- Think in terms of responsibilities
- Use Component diagram

Web Shop: Functional Areas (V0.1)

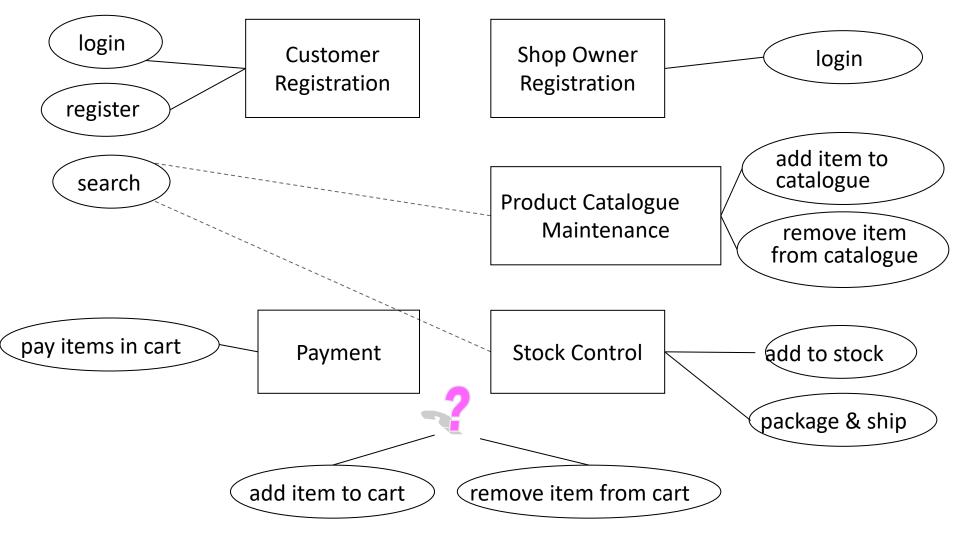
Customer Registration Shop Owner Registration

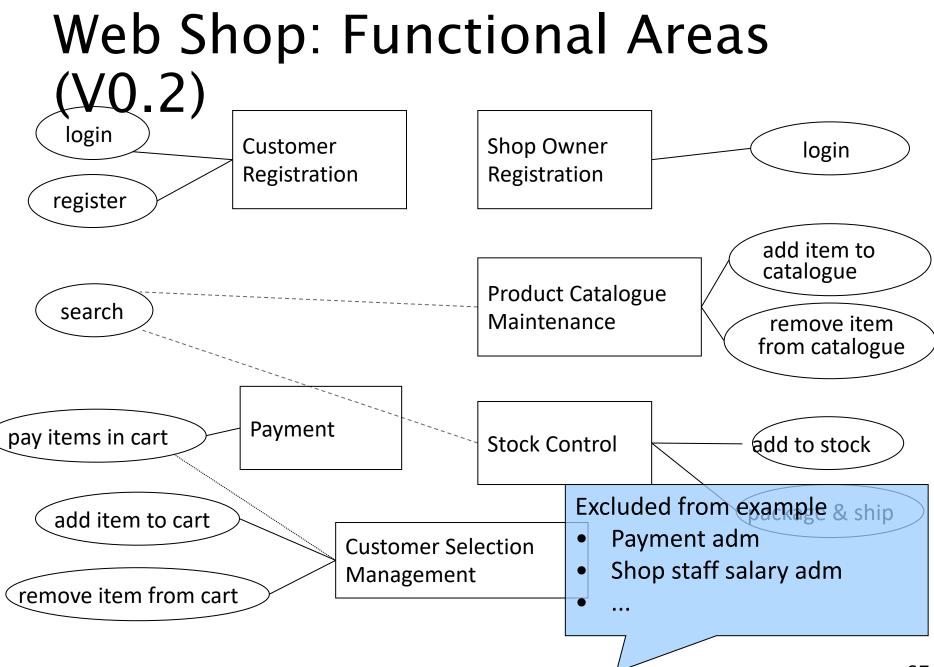
Product Catalogue Maintenance

Payment

Stock Control

Check Use Cases Against Functional Areas





Web Shop: Responsabilities

Customer Registration

Maintain customer accounts

Shop Owner Registration

Maintain staff accounts

Product Catalog Maint.

Maintain product data

Cust. Selection Mngmt.

Maintain customer product selection

Payment

Handle payment between customer, shop & bank

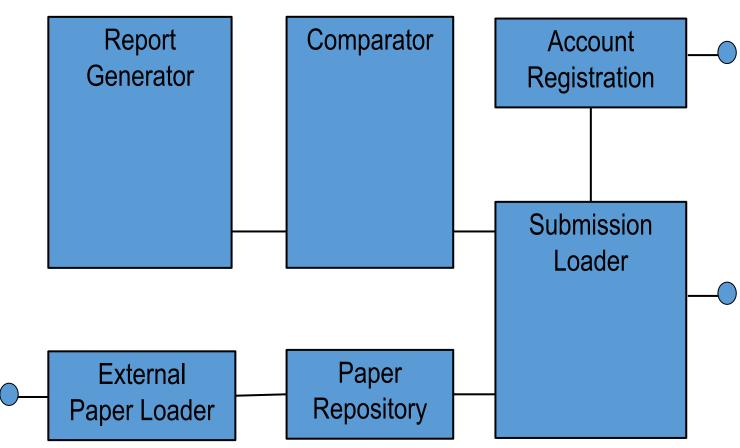
Stock Control

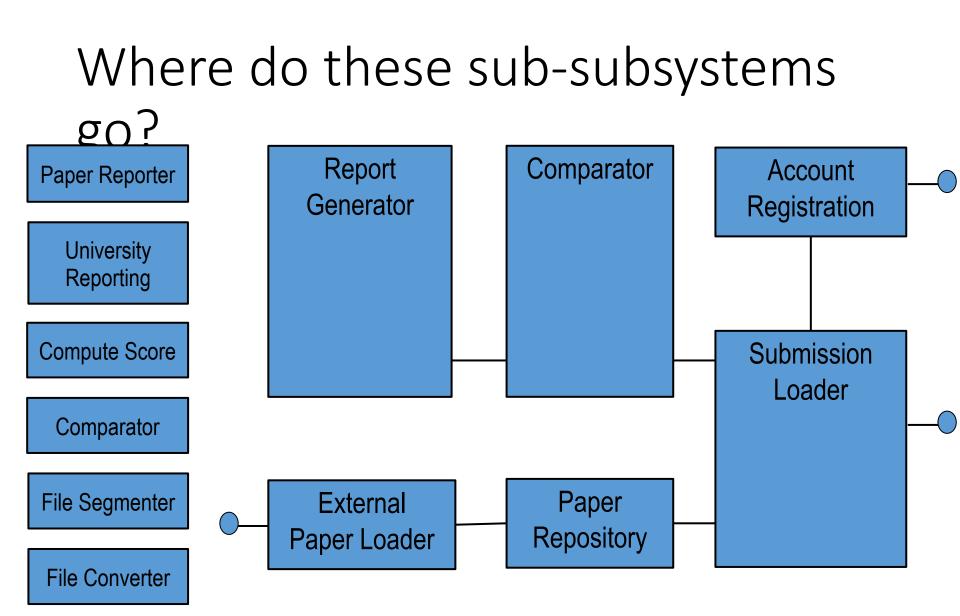
Maintain availability of products in stock

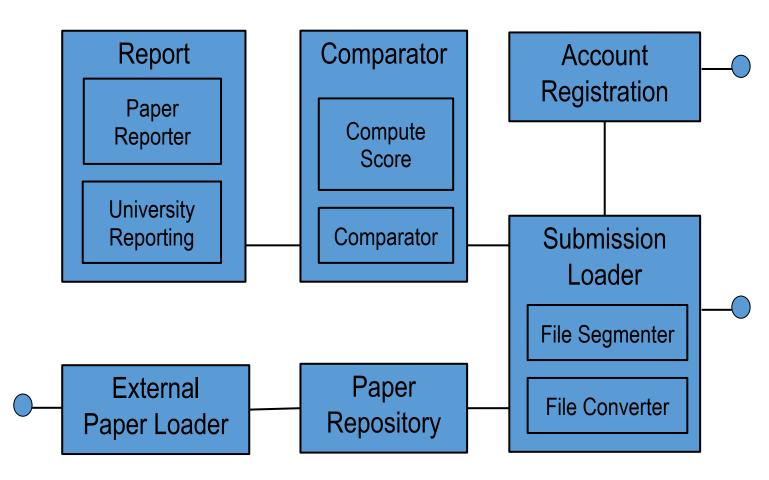
Example 4: Automated Plagiarism Checking System

- University can have subscriptions
- University-faculty can make accounts
- Faculty can send in documents for checking
 - Documents are turned into a standard internal format
 - The document is segmented (chapters, section, sentences, ...)
 - Document is compared on a sentence by sentence basis.
 - A plagiarism score is produced
 - A report is sent to the person that sent in the document
- The system keeps records of use for producing yearly accounting reports

Decomposition into Subsystems

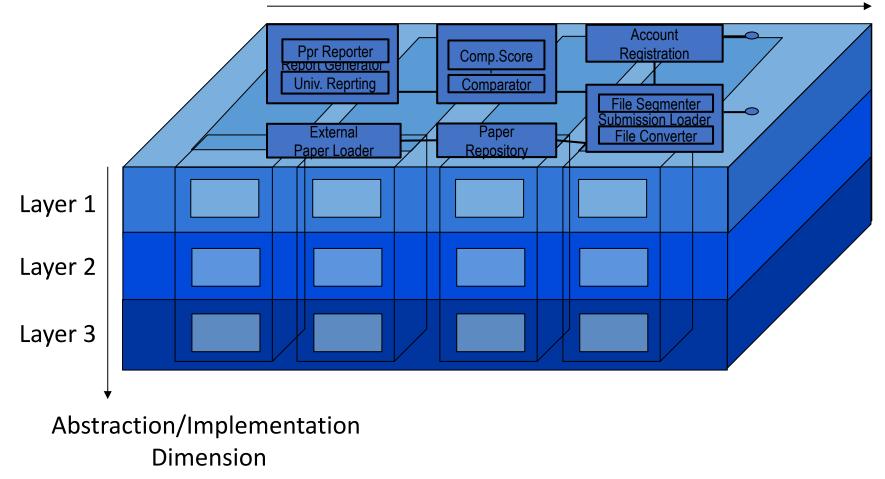






Subsystems vs Layering

Functional Dimension



Analysis & Design

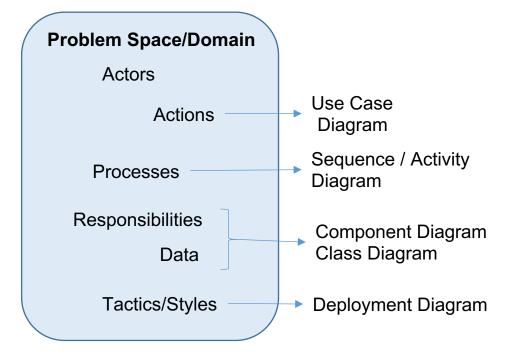
In this course

Analysis is for: understanding & describing the domain describes *what* : main concept & their relations

Design is for: synthesis of executable solution

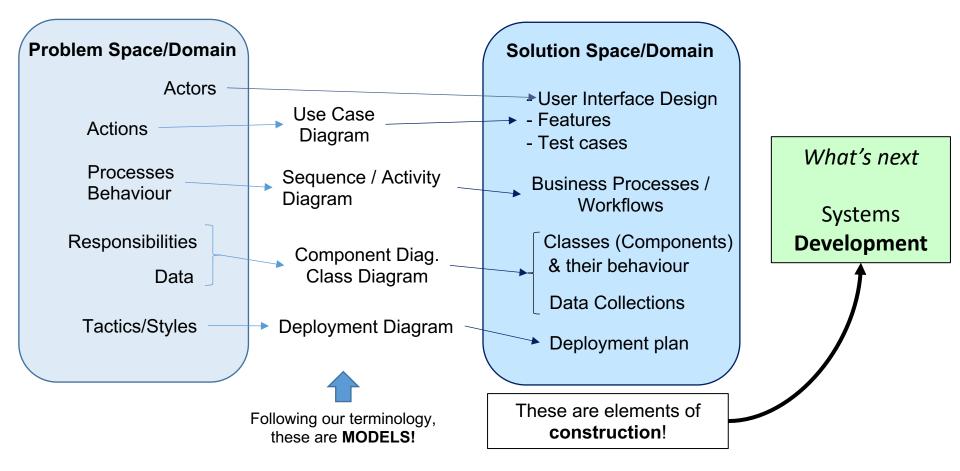
describes *how* a construction of a solution should work

From Analysis to Design



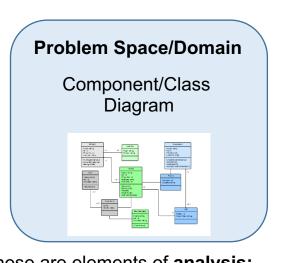
These are elements of **analysis**: *What is there*?

From Analysis to Design



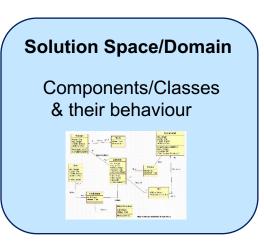
From Analysis to Initial Design

The OO paradigm has been designed such that Analysis and Design models look 'alike': Classes that appear in a domain model, can also appear in a design model



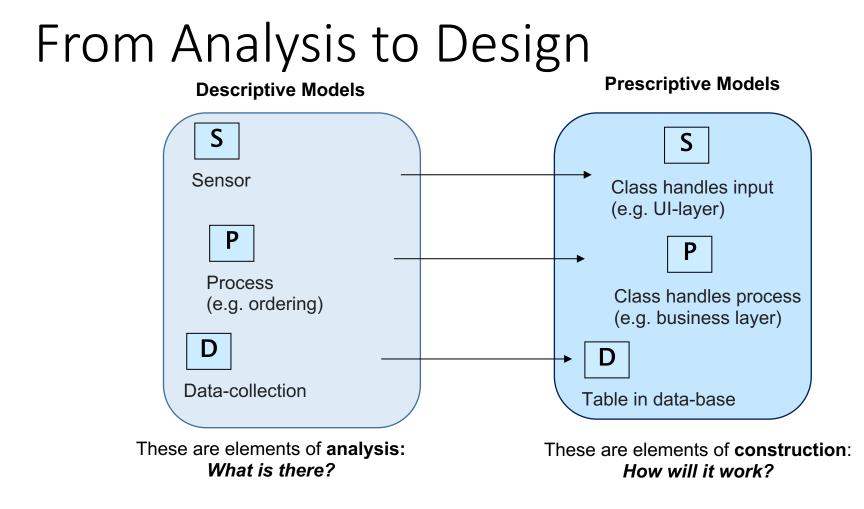
Descriptive Models

These are elements of analysis: What is there?



These are elements of **construction**: *How will it work?*

Prescriptive Models



Summary Part II

- Functional Decomposition vs Implementation Decomposition
- Functional Decomposition as the first step to analyse the system from the problem spaces
- Transition from Analysis (Problem Domain/Space) to Design (Solution Domain/Space)