

Mid-course meeting

2021-04-23

Participants:

- Carlos Natalino
- Sara Aatig
- John Börjesson
- Sara Mashial
- Elias Tengelin

Discussion:

- What are the student representatives and the examiners impression of the course so far?

The student representatives share the opinion that the course is demanding/time consuming. There is not a lot of time to repeat activities if you feel like you did not understand enough. The book might not be very useful for students with some background in programming.

The teacher asked about attendance of the sessions. The student representatives gave two main reasons for that: *i)* some groups are sitting together watching the lecture and *ii)* students prefer to watch the recording due to the possibility to pause/speed up, etc. Some students might also prefer to follow the content by other means, e.g., book or reference material.

- Do the student representatives feel that the course provides students with the right opportunities for absolving the learning outcomes?

Yes. However, the course is demanding. Moreover, eventually students need to search on the Internet for some specific contents/solutions.

- Is the alignment between learning outcomes, learning activities and examining parts (the constructive alignment) clear to the students?

The learning objectives of the course are broad. To make them clearer, it would be good to have the learning objectives of each topic/session/lab clearly stated.

The rules of re-exam for the final project should be clarified. Also, the requirements for grading ideas should be discussed with the class.

- Is all information about the different parts of the course and about deadlines clear to the students? Are deadlines reasonable in relation to each other and to deadlines in parallel courses?

Yes, for the moment, these parts are clear.

- Is there something that the examiner should inform the course participants about?

There were questions about how the exam will work. The teacher clarified that there will be an example exam available soon.

There were questions about the “available from” dates of the assignments. The teacher clarified that it is meant to keep the focus of the students on the activities that they can do.

- Is there something that the examiner should keep in mind for the remained of the course?

Not at the moment.

- Should the examiner add any extra questions to the course survey?

Not at the moment.

- Other matters.

No other matters at the moment.