

Minutes from the mid-course meeting Financial Time Series TMS088/MSA410

Date: 27/4 2021, 10.45 – 11.45

Present at the meeting: *Annika Lang (examiner & teacher), Mike Pereira (teacher of exercise sessions), Albin Jönsson (TKIEK), Albin Nydén (GU), Erik Waldstam (TKIEK), Jakob Bruchhausen (MPCAS), Siddhant Som (MPENM)*

- What is the student representatives and the examiners impression of the course so far?
 - *Annika's impression: little contact with the students via discussion session and email, no complaints so far. Student representatives: good and clear setup, good course, quick replies to questions, good with recordings combined with live sessions, people not coming to the discussions might be caused by not having caught up in the video lectures and therefore not being prepared on time, very good exercise sessions.*
- Do the student representatives feel that the course provides students with the right opportunities for absorbing the learning outcomes?
 - *Opportunities are given but not necessarily used. Not everybody is aware of the opportunity to ask questions on projects on the discussion board, in any exercise session and by email at any time. Replies are guaranteed at teaching hours and given if time admits.*
- Is the alignment between learning outcomes, learning activities and examining parts (the constructive alignment) clear to the students?
 - *It is clear. To clarify the grading of the final exam: The maximum number of points that can be achieved in the exam is 60 points. You need 30 points to pass the exam (for GU: 30 points for G and 45 points for VG, for Chalmers 30 points for 3, 40 points for 4, and 50 points for 5). It is planned for an online exam with Zoom according to <https://student.portal.chalmers.se/sv/chalmersstudier/tentamen/Sidor/tentamen%20under%20covid-19-pandemin.aspx>*
- Is all information about the different parts of the course and about deadlines clear to the students? Are deadlines reasonable in relation to each other and to deadlines in parallel courses?
 - *Clear and reasonable. Deadlines are okay with dates for bachelor's theses at Chalmers.*
- Is there something that the examiner should inform the course participants about?
 - *Is the exam online? According to <https://student.portal.chalmers.se/sv/chalmersstudier/tentamen/Sidor/tentamen%20under%20covid-19-pandemin.aspx> yes. Also an online re-exam in August is to be expected.*
- Is there something that the examiner should keep in mind for the remained of the course?
 - *No.*
- Should the examiner add any extra questions to the course survey?
 - *Similarly to last year, an extra question concerning the distance teaching is added: The lecture was given with prerecorded lectures, recorded exercise solving, discussion and exercise sessions. How did you experience this for this course new style of teaching, especially the additional discussion session that was added this year compared to last year? Describe the advantages and disadvantages that you see compared to classical*

lectures or live streaming. How did you organize your work given the increased flexibility? Which challenges did you face?

- (For second cycle course (master's courses) where the examiner is responsible for booking the course evaluation meeting) What could be a suitable time for the course evaluation meeting?
 - *The final evaluation meeting is scheduled on Tuesday, June 15, 11.00 – 12.00. The evaluation report is distributed by Joakim Norbeck on June 14.*
- Other matters
 - *If you feel that you need more steps in a proof/solution, please let the teachers know and give feedback. We are happy for all comments which help to improve the presented solutions and encourage all students to ask questions. Discussion and exercise sessions are given to allow for questions concerning the material. This is the opportunity that we have for personal direct interaction during the pandemic.*
 - *We plan for an interactive live session where an exam is solved in the second last lecture (May 25) in combination with a repetition of the course material. We aim at an active participation of all students with lots of interaction. Additionally, an exam is solved in a video lecture that can be found on the course page.*
 - *More exams than those on the course page can be reached via the link to the old course page.*