FSP011 Final Report Grading Criteria **Names**:

Mark	Language and style	Organization and structure	Content and referencing
5	• Consistently correct, effective use of sentence constructions and grammar, demonstrating strong knowledge of writing conventions • Consistently accurate use of vocabulary • Consistently appropriate register (level of formality)	• Consistently logical progression through text • Consistently strong processing/ analytical understanding • Clear paragraphing and transitions • Excellent use of cohesive devices/transitions • Text clearly & effectively divided into sections with clear & well-chosen headings	• Informative introduction and clear conclusion • Clear, precise statement of a problem and/or a goal for the paper • Information in the body is relevant and explained well in terms of how it relates to the purpose of the text • Abstract effectively summarizes content and works as a standalone text • Ample well-chosen source material used for the task concerned • In-text references always appropriately used and accurate & consistent reference list • Has consistently used proper praxis for handling of figures/tables
4	• Generally correct and effective use of sentence constructions and grammar, demonstrating good knowledge of writing conventions • Generally accurate vocabulary • Generally appropriate register (level of formality)	• Logical progression through text on the whole • Good processing/ analytical understanding • Paragraphing and transitions clear on the whole • Generally good cohesion/transitions • Text on the whole clearly divided into sections with generally informative headings	• Functional introduction and conclusion • Functional purpose statement and/or goal • Information in the body is effective and relevant in terms of how it supports the purpose of the text • Abstract sufficiently covers main ideas & generally functions as a standalone text • Sufficient and generally adequate source material used for the task concerned • In-text references generally appropriately used and generally accurate reference list • Has used proper praxis for handling of figures/tables on the whole.
3	• Adequate use of sentence constructions and grammar, demonstrating an awareness of writing conventions • Adequate vocabulary but a little restricted and/or unidiomatic • Language communicates despite sometimes being in the wrong register (formality level)	• A progression can be seen but is not always logical or is faulty in some sections • Processing is adequate • Paragraphing sufficiently clear, despite occasional inconsistency • Cohesion/transitions adequate • Text adequately divided into sections, though some material might be not well-placed; headings present, though they may be generic	• Introduction and conclusion are present, even if not completely effective/clear • Purpose or goal can be seen, even if not clearly stated • Information in the body is sufficient to support the topic and generally relates to the purpose of the text • Abstract gives some indication of contents; abstract not fully a standalone text • Some source material used for the task • In-text references and reference list present, but partially incorrect • Some mishandling of figures/tables
U	• Ineffective and/or incorrect use of sentence construction and grammar • Inappropriate and/or restricted use of vocabulary • Errors obscure meaning in places	• Difficult to see a logical progression, and/or text is organized in a way that confuses the reader • Large chunks plagiarized • Has not followed instructions • Significantly under length/over length	• Lack of introduction and/or conclusion; information in the body is not sufficient to support the purpose of the text. • Missing purpose statement • References not appropriately used, and/or incomplete list of references • No figure or table included

Comments: