

Minutes of the mid-course meeting for MVE190-MSG500 Linear Statistical Models

Meeting held on 16 November 2021

Attendees: examiner Umberto Picchini and student representatives Victor Brun, Mercedes Dalman, Iris Gold Rodal, Hanna Skytt.

The meeting was structured around addressing the topics posed in bold font.

Comments received (if any) by course representatives from other students in the course

No further comment was received.

Is all information about the different parts of the course and about deadlines clear to the students?

Yes it appears to be the case.

Are the examination/assessment info clear to the students?

Things seem to be clear.

Do the student representatives feel that the course provides students with the right opportunities for absolving the learning outcomes?

Yes it seems no problem is emerging.

Are deadlines reasonable in relation to each other and to deadlines in parallel courses?

Yes. However the lecturer should look into adding information about which “block” this course falls into, as this info is not specified anywhere. This could help students notice if the other courses they plan to read have overlaps with this course.

Umberto's reply: I have now talked to administrators about this. Their reply is that this is a GU course that's open also to Chalmers students (rather than the other way around). Göteborg University does not have a “blocks” system, so that's the reason.

What is the student representatives and the examiners impression of the course so far?

Students' impression:

- It is good that lectures are recorded.
- Some students would prefer to have formal definitions immediately stated (eg p-values) rather than explained “afterwards”. This can help focusing.
- The lecturer should strive to write a bit more slowly on the tablet which would help with following the lecture.
- Also, the lecturer's handwriting can be unclear at times (also, perhaps trying to reduce the thickness of the pen can help clarity).
- The chance to present at mini-analyses is appreciated in order to practice presentation skills.

Is there something that the examiner should keep in mind for the remaining of the course?

It would be good to add, at the beginning of each set of slides, an outline for the topic of the day. Possibly, also a summary at the end of the slides of what we have discussed.

Umberto's reply: I will try to remember to add an outline at the beginning of each lecture.

Is there something that the examiner should inform/clarify the students about?

NA

Should the examiner add any extra questions to the course survey?

Perhaps add: *Do you think the hybrid-teaching format was useful for your learning?*

Other matters

NA