

DAT257: Lego workshop

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Meet your teaching assistants

Say "Hi!" to...



Agenda

1. Hi and welcome (5 minutes)
2. Scrum introduction (10 minutes)
3. Rules of the game (5 minutes)
4. Explaining the backlog (5 minutes)
5. Forming teams (5 minutes)
6. Building the backlog (20 minutes)
7. COFFEE BREAK (15 minutes)
8. Estimating (10 minutes)
9. Sprint 1 (20 minutes)
 - a) Sprint planning (3 minutes)
 - b) Sprint (7 minutes)
 - c) Sprint review (5 minutes)
 - d) Sprint retrospective (5 minutes)
10. Sprint 2 (20 minutes)
11. COFFEE BREAK (10 minutes)
12. Sprint 3 (20 minutes)
 - a) But no retrospective, instead cleaning the tables
13. Group discussion (10 minutes)



The goal for today

Working in a team where you don't know everyone

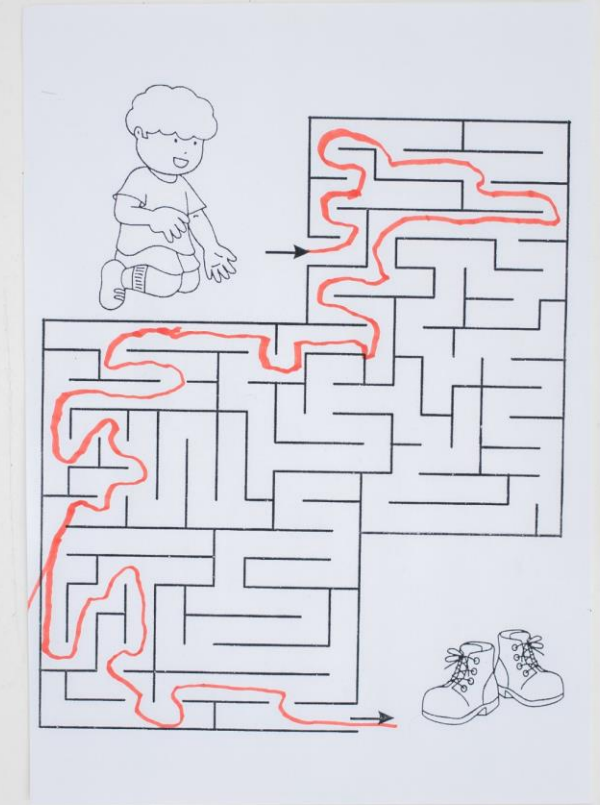
Experiencing a Scrum team and the Scrum roles and events

Using a task board

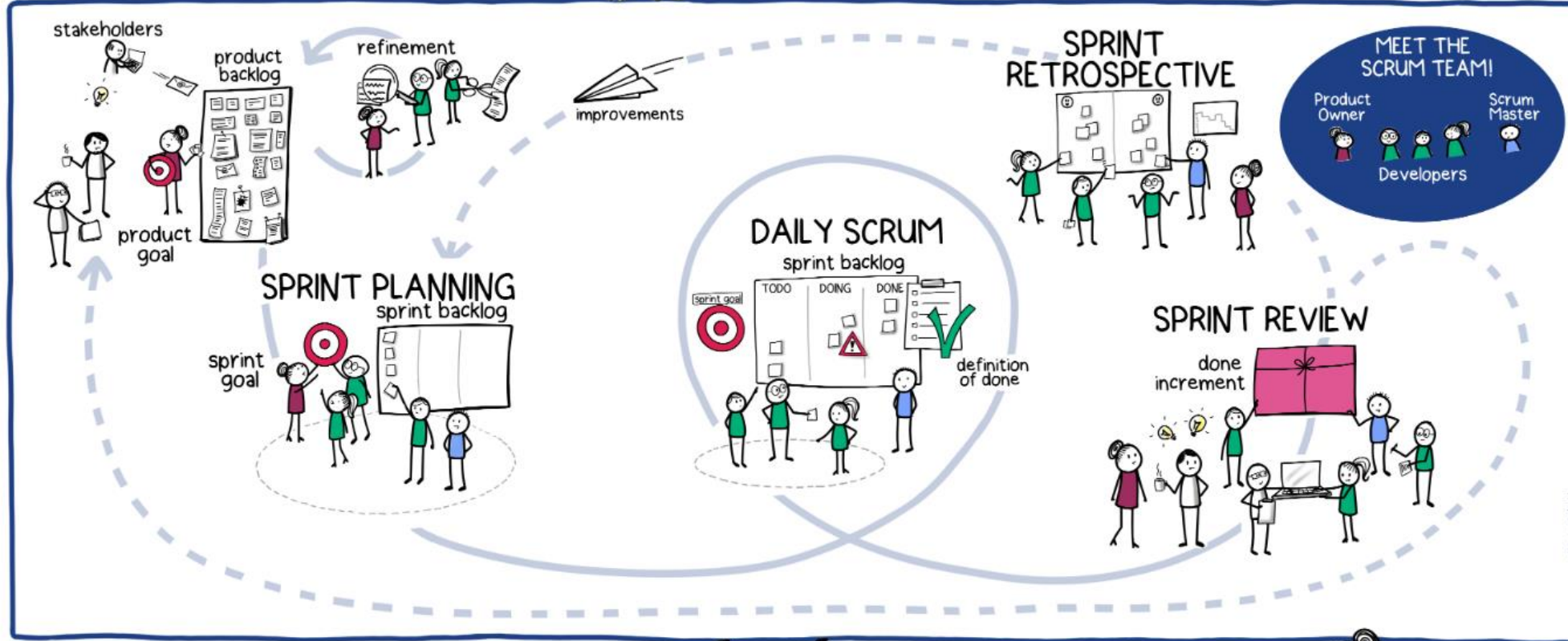
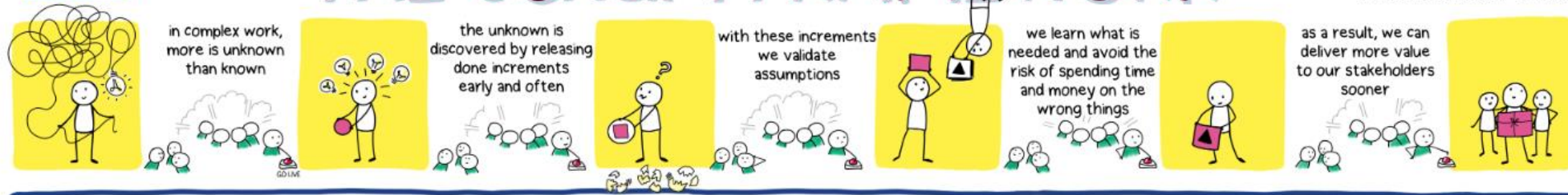
Using user stories

Working for a product owner with high ambitions

Applying time-boxes



First, short Scrum introduction
(10 minutes)



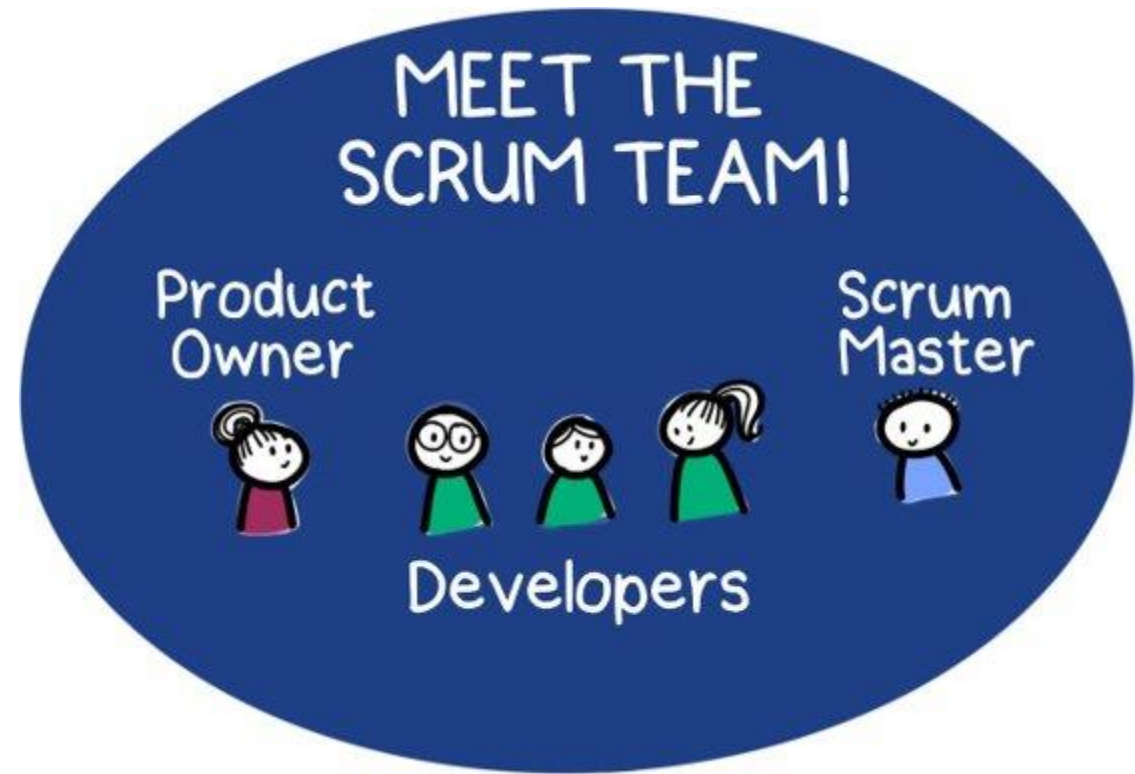
Scrum ~~roles~~ accountabilities

The Product Owner is accountable for
MAXIMIZING THE VALUE OF THE PRODUCT

The Developers are accountable for
CREATING A FLEXIBLE PLAN for the sprint
and to **MAINTAIN QUALITY** by adhering
to the Definition of Done

The Scrum Master is accountable for the
SCRUM TEAM'S EFFECTIVENESS

The entire Scrum Team is accountable for
creating **A VALUEABLE AND USEFUL
INCREMENT EACH SPRINT**



The purpose of the Scrum events

Sprint planning: **WHAT ARE WE GOING TO DO** this sprint for the best of the product?

Daily Scrum: An opportunity to **PLAN COLLABORATION** and see that we are heading towards the sprint goal

Product backlog refinement: We look to the future, **WHAT HAPPENS NEXT?**

Sprint retrospective: How do we improve our **CULTURE AND WAY OF WORKING?**

Sprint review: **HOW IS THE PRODUCT DEVELOPING** in a bigger perspective?



Rules (5 minutes)

- We are building a Lego city. Each team is building their city.
 - No integration with other cities
 - No competition between cities
- We have three sprints
- The **product owner** (Teaching Assistant or Jonas) is the mayor of the city and makes all decisions for the city
- The **developers** helps the mayor build the city he/she envisions
- The **Scrum Master** (a student in the team) helps/coaches the team. He/she leads retrospective meetings at the end of each sprint. He/she keeps track of time
- Each team should have a task board (TO DO/IN PROGRESS/DONE)



Explaining the backlog (10 minutes)

One storey buildings (5 of them, put each on 1 sticky note)

Two storey buildings (3 of them, put each on 1 sticky note)

Shop

School

Lecture hall

Hospital

Office building

Bus stop (2 of them)

Road (can be made on paper)

Park (can be made on paper)

River (can be made on paper)

Forming teams
(5 minutes)



First part

1. Gather in your team
2. Build the backlog. Create a task board (TO DO/IN PROGRESS/DONE). (20 minutes)
 - a) Write user stories, example 1: "**As an** inhabitant of the city with a big family **I want to** have a nice place to live with my family **so that** we are safe"
 - b) Write user stories, example 2: "**As a** child **I want to** have a school **so that** I can learn and grow"
3. COFFEE BREAK when you have all items in TO DO (15 minutes)
4. Estimate the backlog (10 minutes)
 - i. Find the smallest item
 - ii. Call it 1 story point
 - iii. Compare the other items to it. *"Okay, if this is 1, then this other thing is probably 5 times bigger"*
5. Big gathering. Jonas explains how the sprints work

Sprints

Sprint planning (3 minutes)

The product owner prioritizes the backlog. High priorities are put high on the board

The team adds the number of items they think they can manage in the sprint to IN PROGRESS

Sprint starts (7 minutes)

This is when you build the city

Sprint review (5 minutes)

Work that is partially completed is not presented

Sprint retrospective (5 minutes)

Discuss and come up with one improvement in your way of working to add to the next sprint