Participants:

- Carlos Natalino
- Wilma Örnelöw

- What is the student representatives and the examiners impression of the course so far?

The overall impression is Ok. Many of the students prefer to have more discussions during the class, rather than having only coding in the class. The teacher has adopted this style over the last week and will continue to do it for the remainder of the course. At the end of the lecture, it would be nice to have the answers to the quiz in canvas. The teacher will work on this. The labs work well, but sometimes students need to wait for some time.

- Do the student representatives feel that the course provides students with the right opportunities for absolving the learning outcomes?

The students have the impression that we have a good balance between lecture notes, lectures, and labs.

- Is the alignment between learning outcomes, learning activities and examining parts (the constructive alignment) clear to the students?

So far, the assignments have a clear connection. The final project and exam are still unclear due to us not having reached that point. The teacher will make sure to state the connection of the upcoming assignments.

- Is all information about the different parts of the course and about deadlines clear to the students? Are deadlines reasonable in relation to each other and to deadlines in parallel courses?

So far, the deadlines were clear. However, we should make sure to go through the deadlines of the final project with the class to clarify things.

- Is there something that the examiner should inform the course participants about?

Nothing comes to mind at this moment.

- Is there something that the examiner should keep in mind for the remainder of the course?

Keep with the quiz plus discussion lecture agenda. Posting the quiz answers after the lecture. Mention the next deadlines coming up.

- Should the examiner add any extra questions to the course survey?

Nothing comes to mind at this moment.

- Other matters
Nothing to discuss.