

**Project report:** Each group should write an approximately 5-page report about their project, and give a 15-minute oral presentation of it. The aim of the report should be to teach the other course participant about the area. The reports will be an important part of the course literature, and will be part of the exam, and the final version should incorporate important comments from the discussion, if any. The reports should contain a) some of the main facts, problems and results on the subject, b) a carefully selected, short, list of references, c) a reading guide for those who want to learn more about the subject, and d) the groups personal conclusions about what could be done to make such risks smaller in the future.

The report should be made available to the course participants at least 4 days before the presentation, by uploading it in the readingproject channel of Slack. You should also mail a copy of first page of the report to [hrootzen@chalmers.se](mailto:hrootzen@chalmers.se) which additionally contains a description of whom has done what parts of the work, and which is signed by all of you. The report (pdf) should also be sent to [hrootzen.chalmers@analys.arkund.se](mailto:hrootzen.chalmers@analys.arkund.se)

**Oral presentation:** Each group should give a 15 min oral presentation of their reading project.

**Discussion:** Each group should be discussants for a 10 minute discussion of one other project. This discussion will then be followed by 5 minutes of questions and comments from the audience.

The main part of the discussion should concern substantive issues. Only brief comments, which are of general interest, should be made about the form of the presentation or the written report. Further such comments are also very useful, but should be given in private.

**Individual Fortunetelling:** You should hand in guesses about the values on January 1, 2024 of, say, 5 economic indicators, such as unemployment or stock price indices, in Sweden or in other parts of the world. Each value should be accompanied by an interval which you believe will contain the correct value “with 90% probability”. Not graded, but is required!

**Prize!** At the end of the course each group ranks the quality of the other groups reading projects. The group which comes out on top (probably) wins movie tickets.

**Attendance** at the reading project presentations is required.

The course plan contains some ideas about projects – but the best projects often are the ones where you find your own topic.