

Minutes of the mid-course meeting for TMS150-MSG400 Stochastic data processing and simulation

Meeting held on 24 September 2019.

Attendees: examiner Umberto Picchini and student representative Edvin Hansson.
Student representative Viktoria Löfgren was not present due to personal circumstances but has read and approved the present document.

The meeting was structured around addressing the topics posed in bold font.

Feedback from the students in the course

Student representatives received only one comment from a student who suggested that lecturers should provide lecture notes online in advance, for example the day before the lecture. The examiner will report such wish to all lecturers involved in the course.

What is the student representatives and the examiners impression of the course so far?

Not having received any negative opinion, it seems that the course is working out smoothly

Do the student representatives feel that the course provides students with the right opportunities for absolving the learning outcomes?

This seems to be the case

Is the alignment between learning outcomes, learning activities and examining parts (the constructive alignment) clear to the students?

This seems to be the case.

Is all information about the different parts of the course and about deadlines clear to the students? Are deadlines reasonable in relation to each other and to deadlines in parallel courses?

No issue was reported, so we assume it is all clear and deadlines are reasonable

Is there something that the examiner should inform the course participants about?

Nothing specific to add here

Is there something that the examiner should keep in mind for the remained of the course?

Wording in the assignments should be more precise as it can happen to be ambiguous. (e.g. specify "Howell" dataset, instead of just "dataset", as it is otherwise unclear if with "dataset" it is meant the training or the testing dataset)

Should the examiner add any extra questions to the course survey?

No addition was suggested

Other matters

It would be useful to consider some tools (such as web applets, or other software) to visualize the pdf of several distributions, their quantiles etc. This could have been useful in the first two lectures, where some might not remember details about certain distributions.