## Lecture 2 <br> if, for, while

## Lecture 1 recap

```
import static javax.swing.JOptionPane.*;
public class Hello {
    public static void main(String[] args) {
        String name;
        name = showInputDialog(null, "Vad heter du?");
        showMessageDialog(null, "Hej " + name + "!");
    }
}
```


## Lecture 1 recap

```
Make
showInputDialog/showMessageDialog available
```

```
import static javax.swing.JOptionPane.*;
public class Hello {
    public static void main(String[] args) {
        String name;
        name = showInputDialog(null, "Vad heter du?");
        showMessageDialog(null, "Hej " + name + "!");
    }
}
```


## Lecture 1 recap

```
import static javax.swing.JOptionPane.*;
public class Hello {
    public static vold main(String[] args) {
            String name;
            name = showIn `ialog(null, "Vad heter du?");
            showMessageDic ull, "Hej " + name + "!");
|
Curly braces are used to group things into blocks.
```


## Lecture 1 recap

```
A class: a collection of data and operations. Java programs are built from these.
```

```
import C javax.swing.JOptionPane.*;
```

import C javax.swing.JOptionPane.*;
public class Hello {
public static void main(String[] args) {
String name;
name = showInputDialog(null, "Vad heter du?");
showMessageDialog(null, "Hej " + name + "!");
}
}

```

\section*{Lecture 1 recap}

\section*{The main method. \\ Executed when the program starts.}
```

import static javax.swi. JptionPane.*;
public class Hello {
public static void main(String[] args) {
String name;
name = showInputDialog(null, "Vad heter du?");
showMessageDialog(null, "Hej " + name + "!");
}
}

```

\section*{Lecture 1 recap}
```

import static javax.swing.JOptionPane.*;
public class Hello {
public static void main(String[] args) {
String name;
name = chowInputDialog(null, "Vad heter du?");
showMe ageDialog(null, "Hej " + name + "!");
}
}
A variable of type String, called name. A named location for storing text data.

```

\section*{Lecture 1 recap}

The showInputDialog method is called.


\section*{Lecture 1 recap}


\section*{Administrative stuff}

\section*{Still looking for student representatives!}
(There will be cake.)

\section*{About the exam}
- When? 16/12 at 08.30-11-30
- Where? SB-Multisal
- Registration not through Studieportalen
- Registered on course = registered on exam
- Make sure you're registered in Canvas!


\section*{Lab groups}
- All TM students have the same group for labs
- Still two TM groups for exercises

No TM!

\section*{Yes TM!}

\section*{Lab groups}
- Omreg/other groupless without partners:
- Find a lab partner
- Join their group

\section*{Lab Matchmaking}
- Matchmaking during the break
- If you have not found a lab partner after that, try posting a "looking for partner" message on the discussion board.
- If you still can't find one, email me (antonek@chalmers.se)

\section*{Enough with the boring stuff, let's code!}

\section*{Symbols Used in This Course}

When we give instructions on how to write Java:

\section*{Syntax}

The rules of Java
If you do not do it this way, it will not work!

\section*{Best Practice}

There are several ways that will work.
This way is almost always better than the others.
Conventions
There are several ways that will work. None is best.
This is the way everyone does it. It was an arbitrary choice.
Common Mistakes

\section*{Be Boring}

Follow the best practices and the conventions unless there is a very good reason not to.

It makes your code easier to read and understand.

> "Principle of Least Surprise"

\section*{Example Mobile phone calculator}

Given:
- the price per minute and number of minutes used in a month,
- the price per GB and number of GB used in a month, calculate my phone bill this month. If I buy more than 100 GB, I get a 10\% discount on the whole bill

\section*{Conditional Statements}
```

if (condition) {
block
}
if (condition) {
block
} else {
block
}

```

The boolean expression is evaluated. If it is true, the first block is executed.
If it is false and there is an else block, the else block is executed.

\section*{Conditional Statements}
```

if (condition) {
block
}
if ( condition) {
block
} else {
block
}

```

If there is only one statement in the block, the braces \{ \} are optional.

Include them anyway

\section*{Conditional Statements}
```

if(userIsAdmin)
doSensitiveOperation();

```

If there is only one statement in the block, the braces \{ \} are optional.

Include them anyway

\section*{Conditional Statements}
```

if(userIsAdmin)
doSensitiveOperation();
doAnotherSensitiveOperation();

```

If there is only one statement in the block, the braces \{ \} are optional.

Include them anyway

\section*{Conditional Statements}


If there is only one statement in the block, the braces \{ \} are optional.

Include them anyway

\section*{Conditional Statements}


If there is only one statement in the block, the braces \{ \} are optional.

Include them anyway

\section*{A Common Pattern}
```

if (condition1) {
block 1
} else if (condition 2) {
block 2
} else if (condition 3) {
block 3
} else if...
... else {
block n
}

```

If the number of conditions gets too large, consider reorganising your code.

\section*{Example Projectile range calculator}

We are firing a projectile at a given initial speed and angle. Assume no air resistance and level ground.
What is the range of the projectile? (How far along the ground has it travelled when it hits the ground again?)

We will make it easy for ourselves
Just use the formula:
\[
r=\frac{2 v^{2} \sin \theta \cos \theta}{g}
\]

If it flies more than 40 meters, say "nice throw"
Otherwise, say "try again"

\section*{Example}

\section*{Every month I invest 1000 kr in a bank account with \(3 \%\) interest.}

\author{
I am rich if I own 1.000.000 kr
}

\section*{When will I become rich?}

\section*{while-loops}

\(\square\)
```

while (condition) {
block
}

```

If the condition is true, execute the block Keep executing the block until the condition becomes false Note: No semicolon at the end!
```

do {
block
} while (condition);

```

Execute the block
If the condition is true, execute the block again
Keep executing the block until the condition becomes false
(Always executes the block at least once.)
Note: yes semicolon at the end!

\section*{Example}

The user enters an integer \(k\)
Calculate the sum of all the integers from 1 to \(k\)

\section*{for-loops}
```

for ( initialisation; condition; increment ) {
block
}

```

Execute the initialisation statement
If the condition is true, then execute the block and the increment Keep executing (block then increment) until the condition becomes false

Note: If the condition is false immediately after initialisation, then block is never executed

\section*{Examples of using for}
- for (int i \(=1\); i \(<=10\); i++) counts from 1 to 10
- for (int i \(=10\); i \(>=1\); i--) counts down from 10 to 1
- for (int i = 2; i <= 10; i+=2) counts 2, 4, 6, 8, 10

\section*{for and while are equivalent}
```

for ( initialisation; condition; increment ) {
block
}
does the same as
{

```
    initialisation;
    while (condition) \{
        block
        increment;
    \}
\}

\section*{for and while are equivalent}
while ( condition) \{ block
\}
does the same as
for (; condition; ) \{
block
\}

\section*{for and while are equivalent}

Use for when you know in advance how many times the block will be executed

Use while when the condition depends on something that will be changed inside the block

\section*{Rules for Naming Variables}

Syntax A variable name may be any combination of lower-case letters, upper-case letters, numerals and the underscore (_) and dollar (\$) sign, but they must not start with a numeral.
Convention Variables start with a lower case letter and use "camel case" (numberOfCustomers)

\section*{Best Practice}

Please do not use Swedish letters (ä, å, ö) in your code.
(I know the textbook does this, but please don't!)
When these are uploaded to Fire then downloaded, they can become corrupted.

If you want to write Swedish, use
"ae" for "ä", "aa" for "å", "oe" for "ö"

\section*{Types}
- Primitive types
boolean, byte, short, int, long, float, double, char
- Types defined in library
```

String,...

```
- Define your own types

\section*{Built-in Types}
- Types for integers:
\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{|c|}{ Type } & \multicolumn{1}{c|}{ Values } & \multicolumn{1}{c|}{ Memory Used } \\
\hline byte & -128 to 127 & 1 byte \\
\hline short & -32768 to 32767 & 2 bytes \\
\hline int & -2147483648 to 2147483647 & 4 bytes \\
\hline long & \begin{tabular}{l}
-9223372036854775808 to \\
9223372036854775807
\end{tabular} & 8 bytes \\
\hline
\end{tabular}
- Types for floating-point numbers:
\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{|c|}{ Type } & \multicolumn{1}{c|}{ Values } & \multicolumn{1}{c|}{ Memory Used } \\
\hline float & \(\pm 3.40282347 \times 10^{38}\) to \(\pm 1.40239846 \times 10^{-45}\) & 4 bytes \\
\hline double & \(\pm 1.79769313486231570 \times 10^{308}\) to & 8 bytes \\
& \(\pm 4.9406564581246544 \times 10^{-324}\) & \\
\hline
\end{tabular}

Best Practice Use int and double unless there is a very good reason not to.

\section*{Built-in Types}
- Other
\begin{tabular}{|l|l|l|}
\hline \multicolumn{1}{c|}{ Type } & Values & Memory \\
\hline boolean & true and false & 1 byte \\
\hline char & one character & 2 bytes \\
\hline
\end{tabular}

\section*{Numeric Literals}

A literal is an expression denoting a fixed value.
- int literals
- Decimal numerals: 26, 0, -15
- Hexadecimal numerals: 0x1a
- Binary numerals: 0b11010
- double literals
- Numeral with a decimal point: 135.7, 26.0
- Scientific notation: 3.0e5, 2e-4, 1.9E7
- These can be followed by d: 135.7d, 2e-4D
- long literals
- int literal followed by l: 991, -24L
- float literals
- double literal followed by f: 135.7f, 1.9E7F

\section*{Literals}
- char literals
- Character in single quotes: 'a', ' ', '\$', '0'
- Unicode code: ' \u0275'
- Escape character
- ' \n': Newline
- '\'': Single quote
- '\"': Double quote
- '\\': Backslash
- String literals
- Sequence of characters in double quotes: "Hello World", "a", "", " "
- Same escape sequences as for characters
- Can mix regular characters and escape sequences: "Hello World! \nMy name is \"Anton\"\n"
- boolean literals
- true/false

\section*{Arithmetic Operators}

On the numeric types:
byte, short, int, long, float, double
We can build up expressions using operators.
- Addition: \(\mathrm{x}+\mathrm{y}\)
- Subtraction: x - y
- Multiplication: x * y
- Division: x / y
- Modulus: x \% y - Remainder when dividing x by y

Example: \(12 \% 5\) returns 2
- Most common use: if ( \(x \circ 2==0\) ) tests whether \(x\) is even

Integer division returns an integer!
\[
\text { double } a=12 / 5 \text { will set a to be } 2.0
\]

\section*{Logical Operators}

On the types int and boolean, we can use \(==\) to test equality:
\(x==y\) is true if \(x\) and \(y\) have equal values
\(\mathrm{x} \quad!=\mathrm{y}\) is true if x and y have unequal values
On the numeric types, we can write:
\(\mathrm{x}<\mathrm{y} \quad \mathrm{x}>\mathrm{y} \quad \mathrm{x}<=\mathrm{y} \quad \mathrm{x}>=\mathrm{y}\)

\section*{Rounding Errors}

Whenever you do arithmetic using floating point numbers, expect rounding errors.

Therefore, never use == to compare two floating point numbers.

Instead, use Math.abs (x - y) < 0.001

Choose this constant wisely!

\section*{Logical Operators}

We can use these operators on the type boolean:
- \(x \& \& y-" x\) and \(y "\).

True if \(x\) and \(y\) are both true False if \(x\) is false or \(y\) is false or both
- \(x\) || \(y\) - "x or \(y\) "

True if \(x\) is true or \(y\) is true or both (inclusive or) False if \(x\) and \(y\) are both false
- ! x - "not x"

True if \(x\) is false
False if \(x\) is true

\section*{Logical Operators}

Don't compare boolean values to true/false:
- \(x==\) true is equivalent to \(x\)
- \(x==\) false is equivalent to ! \(x\)
- Good:
- while(condition)
- if(!condition)
- Bad:
- while(condition == true)
- if(condition == false)

\section*{Other Operators}
- \(\mathrm{x}++\) - increments x (adds one to x ) and returns the value after increment
- \(++x\) - increments \(x\) and returns the value before increment
- \(x--\) - decrements \(x\) (subtracts one from \(x\) ) and returns the value after decrement
- --x - decrements \(x\) and returns the value after decrement
- \(-x\) returns the negation of \(x\) ( -1 multiplied by \(x\) )
- \(x+=y\) - equivalent to \(x=x+y\)
- \(x-=y\) - equivalent to \(x=x-y\)
- \(x\) * \(=y\)-equivalent to \(x=x\) * \(y\)
- \(x /=y\) - equivalent to \(x=x / y\)
- cond ? \(x\) : \(y\) - evaluates cond. If cond is true, returns \(x\). If cond is false, returns \(y\)

\section*{Priority}
\(3+4 * 5 \% 6\) will be evaluated as \(3+((4 * 5) \% 6)\)
Full rules for priority in appendix A of Java Direkt

If in doubt - use brackets
Use brackets if the reader might have a hard time working out the priorities,
even if the compiler does not need them
\[
3+(4 * 5) \div 6
\]

\section*{Typecasting}

When we want to change an int into a double:
int \(a=3 ;\)
The expression (double) a returns the double value 3.0
We have cast or typecast an integer to a double.

\section*{Typecasting}
double a = 1 / 2;

This sets a to be 0.0 . Not what we wanted. Instead:
```

double a = 1.0 / 2; or double a = 1 / 2.0;
or double a = 1.0 / 2.0;
int a = 1;
int b = 2;
double c = a / b;

```

This sets a to be 0.0. Not what we wanted. Instead:
double \(c=(d o u b l e) a / b ;\)
or double c = a / (double) b;

Reading this week:
- Java Direkt med Swing 1.8-1.13, 2.4, 3.4, 5.2
- Code Complete Chapter 8

Exercises this week:
- Java Direkt med Swing section 1.16 (excluding exercises about graphical programs)```

