

Mid-course meeting

May 6th, 2020

Topics discussed

- What is the student representatives and the examiners impression of the course so far?
In general, the impressions are good. The course is hard and fast paced, but the outcome has been good.

- Do the student representatives feel that the course provides students with the right opportunities for absolving the learning outcomes?
Yes.

- Is the alignment between learning outcomes, learning activities and examining parts (the constructive alignment) clear to the students?
Yes.

- Is all information about the different parts of the course and about deadlines clear to the students? Are deadlines reasonable in relation to each other and to deadlines in parallel courses?
Yes. The deadlines of programming assignments could be more spaced, but it's understandable given the time we have for the course. Also, the COVID situation makes it harder with a lot of time in front of the computer. The late dates help try to balance the time.

- Is there something that the examiner should inform the course participants about?
Have a chat with the students about the exam. Mention how the exam will work.
For the next iterations, keep the complexity chart of the programming assignments.

- Is there something that the examiner should keep in mind for the remainder of the course?
No.

- Should the examiner add any extra questions to the course survey?
A possible question about how much prior basic computer knowledge the students have.

- (For second cycle course (master's courses) where the examiner is responsible for booking the course evaluation meeting) What could be a suitable time for the course evaluation meeting?

- Other matters
No other matters.